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Fragmented academic identity: lessons from defining academic practice

SRHE Annual Conference, 14-16 December 2010

Martin Gough

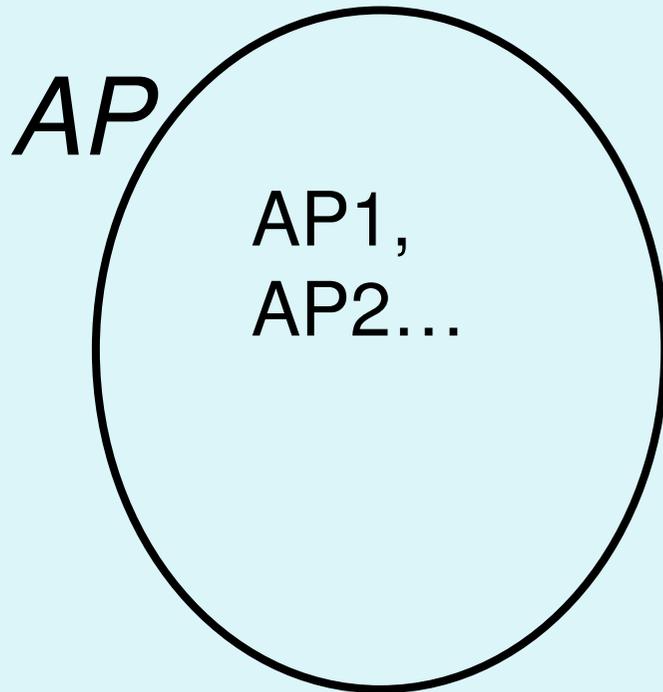
Lecturer in Higher Education & Academic Practice

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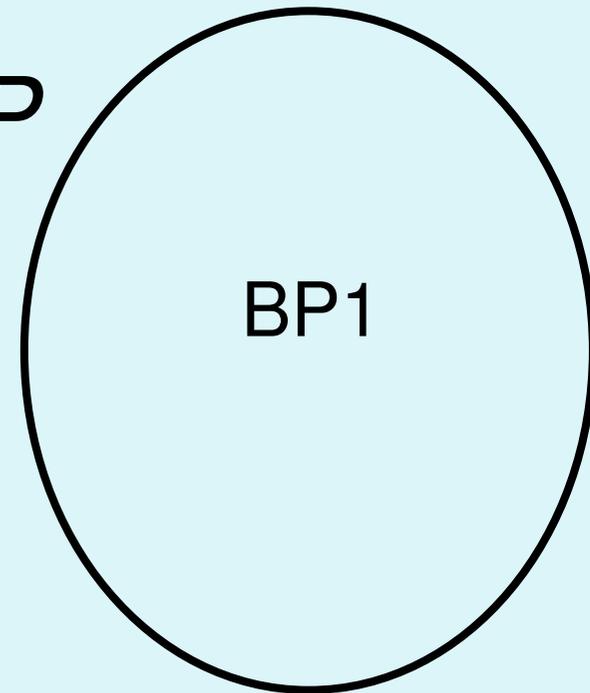
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Essentialism: closed concepts

(c.f. Tatarkevicz on art)

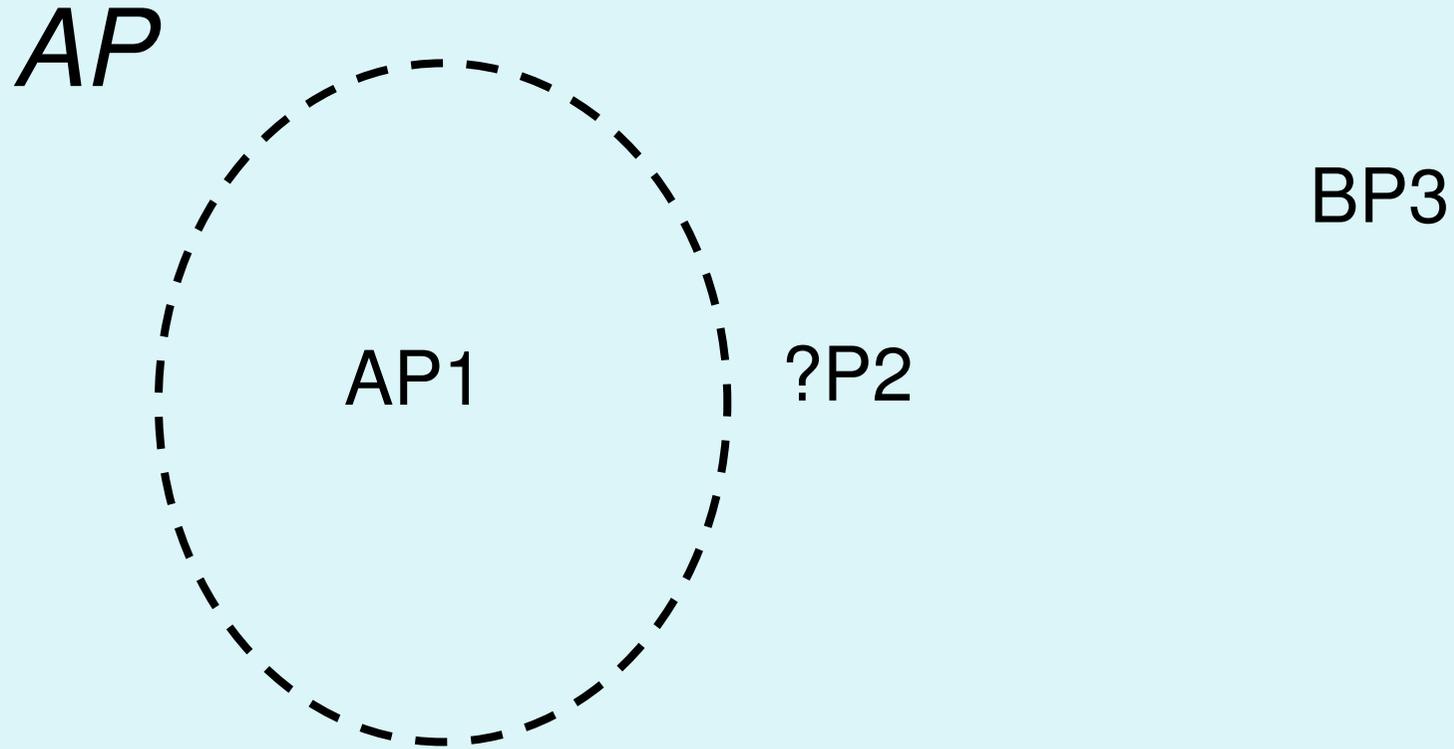


BP



Family Resemblance: open-textured concepts

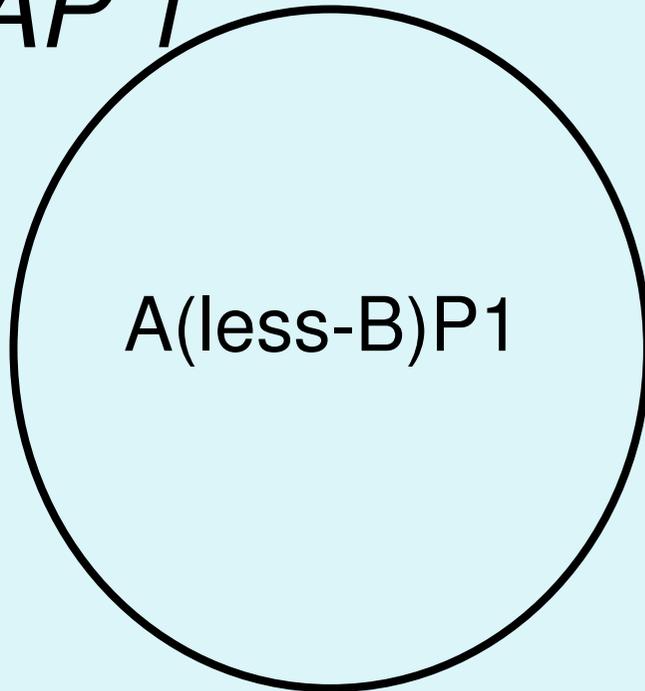
(c.f. Wittgenstein on games; Kennick, Weitz on art)



Essential Contestability

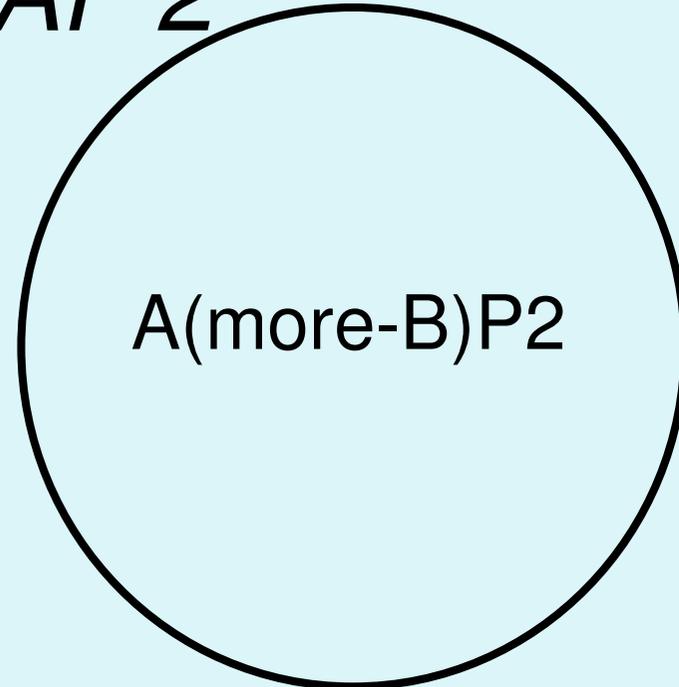
(c.f. Berlin on liberty; Gallie on art)

'AP'1



A(less-B)P1

'AP'2



A(more-B)P2



Institutional theory of art (George Dickie)

Anti-Definition/piece-specification theory of art (Timothy Binkley)

- c.f. Feyerabend on science



This is
not ART!
Now it is.