

**Table 1.** Staff roles for participants in survey three. Other includes technical and admin staff, and independent company members/researchers.

Job role	male	female	total
Postgraduate student	5	4	9
Post-doctoral researcher	0	2	2
Lecturer	5	3	8
Senior lecturer	2	1	3
Reader	1	0	1
Other	5	4	9

**Table 2. a)** Average student response to survey one– student perceptions after 5 lectures not knowing the lecturer had dyslexia. 1=strongly disagree; 2=disagree; 3=neither agree or disagree; 4=agree; 5=strongly agree.

**b)** Average student response to survey two– student perceptions of the lecturer after dyslexia was disclosed. 1=strongly disagree; 2=disagree; 3=neither agree or disagree; 4=agree; 5=strongly agree.

Error=standard error of the mean illustrated by  $\pm x$

a) Statement number	Statement	Average Response
1	I am enjoying this part of the lecture course.	3.94 $\pm$ 0.12
2	I am finding the lecture material very easy.	3.09 $\pm$ 0.17
3	I have confidence in my lecturer.	4.21 $\pm$ 0.13
4	I understand the explanations given within the lecture.	4.09 $\pm$ 0.13
5	I like the lecture notes and find them useful.	4.21 $\pm$ 0.12
6	There are too many words on the lecture slides.	2.30 $\pm$ 0.16
7	I will use the recorded Power Point lectures provided on Moodle (online portal) to help me with my revision.	4.45 $\pm$ 0.11
8	My lecturer is self-confident when delivering the lecture.	4.09 $\pm$ 0.08
9	The information presented within the lecture meets the standards that I expect.	4.00 $\pm$ 0.13
b) Statement number	Statement	Average Response
1	Before my lecturer told me I already suspected that she had dyslexia (or something).	1.78 $\pm$ 0.11
2	It was helpful to know that my lecturer had dyslexia.	3.22 $\pm$ 0.14
3	Knowing my lecturer has dyslexia does not bother me in any way.	4.70 $\pm$ 0.08
4	The transparency offered by my lecturer with regards to her disability is a positive thing. More lecturers should do it.	4.20 $\pm$ 0.11