



# Kent Academic Repository

Jones, Julia P. G., ThomasWalters, Laura, Rust, Niki A., Veríssimo, Diogo and JanuchowskiHartley, Stephanie (2019) *Nature documentaries and saving nature: Reflections on the new Netflix series Our Planet*. People and Nature . ISSN 2575-8314.

## Downloaded from

<https://kar.kent.ac.uk/78558/> The University of Kent's Academic Repository KAR

## The version of record is available from

<https://doi.org/10.1002/pan3.10052>

## This document version

Publisher pdf

## DOI for this version

## Licence for this version

CC BY (Attribution)

## Additional information

## Versions of research works

### Versions of Record

If this version is the version of record, it is the same as the published version available on the publisher's web site. Cite as the published version.

### Author Accepted Manuscripts

If this document is identified as the Author Accepted Manuscript it is the version after peer review but before type setting, copy editing or publisher branding. Cite as Surname, Initial. (Year) 'Title of article'. To be published in *Title of Journal*, Volume and issue numbers [peer-reviewed accepted version]. Available at: DOI or URL (Accessed: date).

## Enquiries

If you have questions about this document contact [ResearchSupport@kent.ac.uk](mailto:ResearchSupport@kent.ac.uk). Please include the URL of the record in KAR. If you believe that your, or a third party's rights have been compromised through this document please see our [Take Down policy](https://www.kent.ac.uk/guides/kar-the-kent-academic-repository#policies) (available from <https://www.kent.ac.uk/guides/kar-the-kent-academic-repository#policies>).

# Nature documentaries and saving nature: Reflections on the new Netflix series Our Planet

Julia P. G. Jones<sup>1</sup>  | Laura Thomas-Walters<sup>2</sup>  | Niki A. Rust<sup>3</sup> | Diogo Veríssimo<sup>4,5,6</sup>

<sup>1</sup>College of Environmental Sciences and Engineering, Bangor University, Bangor, UK; <sup>2</sup>Durrell Institute of Conservation and Ecology, University of Kent, Kent, UK; <sup>3</sup>School of Natural and Environmental Sciences, Newcastle University, Newcastle, UK; <sup>4</sup>Oxford Martin School, University of Oxford, Oxford, UK; <sup>5</sup>Department of Zoology, University of Oxford, Oxford, UK and <sup>6</sup>Institute for Conservation Research, San Diego Zoo Global, San Diego, CA, USA

## Correspondence

Laura Thomas-Walters  
Email: lat42@kent.ac.uk

## Funding information

Leverhulme Trust, Grant/Award Number: RPG-2014-056; University of Kent Alumni; Oxford Martin Programme on the Illegal Wildlife Trade

Handling Editor: Stephanie Januchowski-Hartley

## Abstract

1. Netflix recently launched its high-profile nature documentary Our Planet. Voiced by Sir David Attenborough in English (with Salma Hayek, Penelope Cruz and other Hollywood actors voicing versions simultaneously released in 10 other languages), Netflix are making a clear play for core BBC territory. However, they claim that this is a nature documentary with a difference as it puts the threats facing nature front and center to the narrative.
2. We coded the scripts of Our Planet, and those of three recent Attenborough-voiced BBC documentaries, to explore the extent to which threats (and conservation action and success) are discussed. The only other series which comes close to the frequency with which these issues are discussed is Blue Planet II, but Our Planet is unique in weaving discussion of these issues throughout all episodes rather than keeping them to a dedicated final episode. However, although Our Planet sounds different to other documentaries, the visuals are very similar. Nature is still mostly shown as pristine, and the presence or impacts of people on the natural world very seldom appear. We discuss the potential consequences of nature documentaries erasing humans from the land/seascape.
3. We also discuss the mechanisms by which nature documentaries may have a positive impact on conservation. Despite links between information provision and behaviour change being complex and uncertain, nature documentaries may, at least in theory, elicit change in a number of ways. They may increase willingness amongst viewers to make personal lifestyle changes, increase support for conservation organizations, and generate positive public attitudes and subsequently social norms towards an issue, making policy change more likely.
4. Netflix is certainly bringing biodiversity and the threats it faces into the mainstream, but the mechanisms by which viewing these representations translates to concrete behaviour change are poorly understood. Increasing interest in robust impact evaluation, integrating qualitative and quantitative methods, means the

This is an open access article under the terms of the Creative Commons Attribution License, which permits use, distribution and reproduction in any medium, provided the original work is properly cited.

© 2019 The Authors. *People and Nature* published by John Wiley & Sons Ltd on behalf of British Ecological Society

time is right to explore how both showing nature on screens and talking about the threats it faces, affects people in ways which might, ultimately, contribute to saving it.

#### KEYWORDS

impact evaluation, nature documentary, nature film, qualitative evaluation, wildlife documentary

In April 2019, Netflix launched their big-budget nature documentary, *Our Planet*. Filmed over four years with footage from 50 countries, the sumptuous production rivals any previous series in this genre. While high-profile nature documentaries have been criticized for ignoring the existential threats faced by so many wild species (Monbiot, 2018; Richards, 2013), *Our Planet* explicitly aims to both explore the '*rich natural wonders, iconic species and wildlife spectacles ... and reveal the key issues that urgently threaten their existence*' (*Our Planet*, 2018). We consider how *Our Planet* differs from previous TV series and discuss why nature documentaries often seem to actively avoid showing anthropogenic impacts. We discuss the mechanisms by which nature documentaries might contribute positively to conservation and identify knowledge gaps in this area.

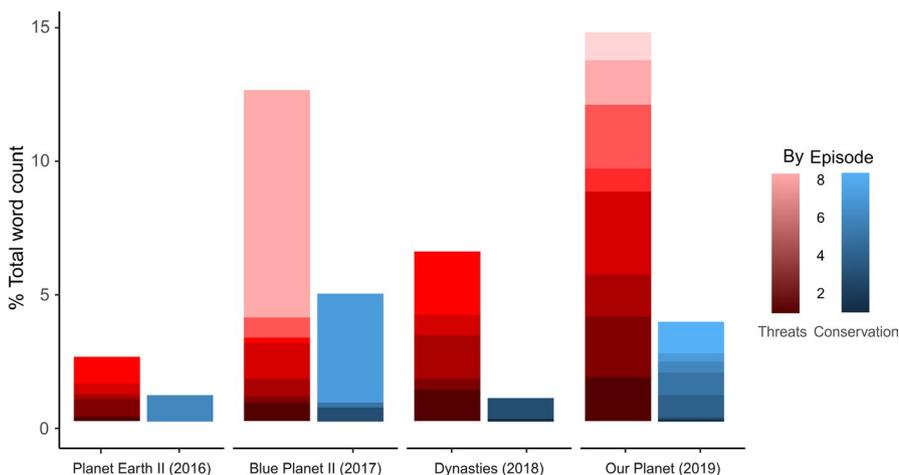
## 1 | HOW DIFFERENT IS OUR PLANET?

*Our Planet* talks about the threats to species and ecosystems more than the last three BBC-produced, high-budget nature documentaries (all, like *Our Planet*, narrated in English by Sir David Attenborough). Nearly 15% of the total word count of the *Our Planet* scripts focuses on what is not well with the natural world (Figure 1). While this is only slightly more than *Blue Planet II*, talk of anthropogenic influence is woven into every episode rather than being the subject of a dedicated final episode. *Our Planet* also regularly shares uplifting tales of species recoveries. Conservation successes (such as the impact of the international moratorium on whaling and the recovery of the Arabian oryx) are mentioned in every episode

of *Our Planet*. While *Blue Planet II* devoted slightly more of their overall script length to such issues, again this was mostly concentrated in the final episode and not incorporated throughout the series (Figure 1).

However, despite the more frequent discussion of threats and conservation effectiveness embedded in *Our Planet*, visually it is remarkably similar to previous such series. As one commentator noted 'with the sound off, viewers could easily think they are watching *Planet Earth*' (Young, 2019). While the script regularly talks about the threats facing the habitats and species that are shown, visual depictions of these threats remain rare. There are occasional moments which do effectively show viewers just how altered our world is; satellite imagery is used to show the shockingly rapid loss of rainforest in Borneo for example, and one striking sequence reveals how much of the prairies where rutting bison were filmed have been converted to agriculture. Another hard-hitting scene that received much media attention was that of walrus plunging to their deaths from cliffs, but it was only the voiceover that associated this tragedy with anthropogenic impacts. For the most part, habitats are depicted as extensive and pristine and wildlife populations as abundant.

Interestingly, the makers of *Our Planet* did produce a hard-hitting and visually stunning eight-minute film, also narrated by Sir David Attenborough, which is available on the accompanying website (*How To Save Our Planet*, 2019). It was therefore a clear editorial decision to keep the 'feel' of the main episodes similar to previous such documentaries, rather than explicitly showing the extensive anthropogenic impact on our planet.



**FIGURE 1** The frequency with which recent high-profile BBC nature documentaries and the Netflix *Our Planet* documentary mention threats to the natural world (red), and positive tales of species recoveries and successful conservation interventions (blue). Coded scripts and further detail are available in the Supporting Information

## 2 | WHY DO NATURE DOCUMENTARIES AVOID SHOWING HOW PEOPLE IMPACT NATURE (AND DOES THIS MATTER?)

Those who make nature documentaries have, of course, long been aware that the nature they film is often drastically threatened. There has been a view that showing the threats would turn audiences off. As the well-known wildlife film maker Stephen Mills wrote back in 1997: *'[this] tragic loss of wilderness presents the wildlife film-maker with a fundamental dilemma. So long as we maintain the myth of nature, our programmes find a wide and appreciative audience. ...But as viewing figures adamantly prove, once we make a habit of showing the bad news, our audience slinks away'* (Mills, 1997). The spectacular images revealing the grandeur of nature in *Our Planet* may inspire and mobilize concern for the remaining biodiversity found on Earth. While fear and guilt are often used to engage viewers, the importance of hope should not be overlooked (Howell, 2011; Moser & Dilling, 2004). However, one could argue that by using camera angles to avoid showing any sign of people, nature film makers are being disingenuous, and even actively misleading audiences. The viewer may be led to believe that things cannot be that bad for biodiversity as what they are seeing on the screen shows nature, for the most part, doing fine.

There is also the risk that by erasing evidence of people from the land/seascapes shown, wildlife documentaries further embed the idea that wild places are 'for' nature, and any people there are interlopers (Sandbrook & Adams, 2013). This is potentially troubling, as in many parts of the world the biggest challenge conservation faces is balancing the legitimate need of local people to use natural ecosystems with the need to protect those ecosystems from overexploitation. The inextricable link between threats to the natural world and the high consumption of western lifestyles would also be more difficult to ignore if the presence, or even dominance, of commercial agriculture, mining and transport infrastructure were more visible in the landscapes, reducing the space for the awe-inspiring wild spectacles shown.

## 3 | HOW MIGHT NATURE DOCUMENTARIES MAKE A POSITIVE CONTRIBUTION TO CONSERVATION EFFORTS?

While one might expect a public service broadcaster such as the BBC to invest in a documentary for the public good (their mission is to "inform, educate and entertain"; BBC, n.d.), Netflix are driven by a much more commercial imperative. However, there could be a moral obligation for nature documentaries to contribute to conserving the wildlife they show. In 2011, Jepson et al. argued that nature film makers should pay into a fund to contribute to conservation (Jepson, Jennings, Jones, & Hodgetts, 2011); conceptualizing this as a sort of payment for ecosystem services, designed to create incentives for conservation. Wunder and Sheil (2013) pointed

out that such a process would likely act more like a tax on nature films and ultimately reduce consumption. Their paper strongly assumes a positive, but unproven, impact of nature documentaries. While requiring nature documentaries to contribute directly to conservation through levying a tax seems unlikely to be helpful, it is certainly legitimate to question whether nature documentaries can indeed make a positive contribution to conservation through less direct means.

Nature documentaries often have a wide reach. *Planet Earth II* was watched by many millions when it first came out and is now available to stream on Netflix. A producer of *Our Planet* has stated they hope to reach a billion people (Singh, 2019); the episodes are available simultaneously in 150 countries in 10 languages. How might large viewing figures translate into a positive impact for conservation?

It is well understood by behavioural scientists that the links between information being provided (such as through a documentary) and changes in behaviour are, at best, complex and uncertain (Braun, Cottrell, & Dierkes, 2018; Kollmuss & Agyeman, 2002). However, nature documentaries may elicit change in a number of ways. For example, they have been shown to increase environmental sensitivity toward the species they portray, which is associated with responsible environmental citizenship (Barbas, Paraskevopoulos, & Stamou, 2009). Several studies have gone a step further and attempted to examine the effects of documentaries with targeted conservation messages on viewers' behaviour, by using self-reports of behaviour change/intentions to change (Beattie, Sale, & McGuire, 2011; Hofman & Hughes, 2018; Howell, 2011; Lin, 2013). While they generally report positive effects, the reliability and validity of these measures are questionable and observations of actual behaviour change (though tricky to track) would strengthen the evidence base (Steg & Vlek, 2009).

Documentaries also have the potential to increase support for conservation or conservation organizations through an increase in volunteering, wildlife tourism, or direct donations. They may also generate positive public attitudes and subsequently social norms towards an issue, making policy change more likely. The final episode of the 2017 documentary *Blue Planet II* has been widely credited with influencing UK policy change on marine plastics (the so-called "Blue Planet effect"; Schnurr et al., 2018). However, the extent to which the documentary, and the resulting public outcry, directly influenced policy change is not well understood.

*Our Planet* has gone further than previous documentaries to try to encourage viewers into specific actions. At the end of each episode, viewers are encouraged to look at online materials ([www.ourplanet.com](http://www.ourplanet.com)), which are explicitly focused on threats to the natural world and how individuals can make a difference, for example by eating less meat, switching to renewable energy, or supporting environmental organization. Viewers are encouraged to pledge online to make a change. How effective might *Our Planet* as a whole (both the episodes and associated materials) be in causing the sort of changes we highlight, and how can we know?

## 4 | HOW COULD THE IMPACT OF NATURE DOCUMENTARIES BE STUDIED?

Although there is growing awareness of the need for robust impact evaluation in conservation (Baylis et al., 2016), one significant challenge for evaluating the impact of nature documentaries is that those who choose to watch such films will tend to have pre-existing interest in the topics presented (Holbert, Kwak, & Shah, 2003). This makes a comparison of the knowledge, attitudes or behaviours of those who watch such documentaries with those who do not an invalid approach for exploring the potential impact of the documentary (Veríssimo, Schmid, Kimario, & Eves, 2018). Experimental approaches can be used to explore the impact of exposure on relatively easily measured outcomes such as 'nature connectedness' or donations to conservation (Arendt & Matthes, 2016; Barbas et al., 2009), or behaviour in a laboratory game immediately following exposure (Zelenski, Dopko, & Capaldi, 2015). More such studies would be useful to explore, for example, the impact of positive or negative framing of conservation issues (a hot topic in conservation science currently; Kidd, Bekessy, & Garrard, 2019; McAfee, Doubleday, Geiger, & Connell, 2019). Another interesting angle would be further exploration of the extent to which outcomes are affected when conservation documentaries focus on an identifiable victim, as opposed to reporting threats statistically (Thomas-Walters & Raihani, 2017). Equally, it would be useful to understand how specifically targeting certain emotions (such as amazement or fear) can influence both cognitive and behavioural change.

However, such experiments are by necessity a simplification of the real world, where viewing a nature documentary is only part of the wider experience. Nature documentaries are often associated with advertising, press coverage and discussion, which can affect the public discourse. Searching 'Our Planet documentary' in Google News for instance returns ~13,000,000 articles. It was also advertised at the US Super-Bowl final and entire London tube trains have been wrapped in Our Planet advertising; this is likely to prompt conversation between peers about biodiversity. In addition, materials and strategies designed to support motivated viewers after watching a documentary, such as the Our Planet website, are an important component of lasting behaviour change and the effects of these need to be accounted for (Hofman & Hughes, 2018). Quasi-experimental approaches (such as Before-After Control-Intervention, e.g. Veríssimo et al., 2018) may be more appropriate to capture the impact of nature documentaries as experienced by the target population. Still, all quantitative methods of evaluation are inevitably limited to simple indicators, such as self-reported knowledge, attitude or behaviour, and over relatively short timeframes.

Qualitative evaluation methods (White, 2009), such as General Elimination Theory or Most Significant Change, will therefore be crucial to understanding the broader impacts of nature documentaries, exploring the causal mechanisms that lead to change, and to capture a wide array of outcomes even outside of the initial stated project aim. Qualitative methods have historically been little used by conservation scientists (Bennett et al., 2016), but there is a growing

literature that showcases how these methods can produce evaluation insights that would be out of reach of more quantitative methods (e.g. Moon et al., 2019; Moon, Brewer, Januchowski-Hartley, Adams, & Blackman, 2016; Salazar, Mills, & Veríssimo, 2018; Wilder & Walpole, 2008). Combining qualitative with quantitative measurements, such as in the evaluation of the fictionalized climate disaster film *The Day After Tomorrow*, can yield insights that are both nuanced and generalizable (Lowe et al., 2006).

Some of the broader impacts of nature documentaries would be very difficult to assess quantitatively, yet they have perhaps the largest potential to catalyse change. Many people working in conservation report that watching documentaries (especially those of David Attenborough) as a child was a key source of inspiration for their career choice (e.g. Fishwick, 2016). In a world where outdoor nature experiences are becoming rarer (Pergams & Zaradic, 2006; Soga & Gaston, 2016), this mechanism may arguably become increasingly important to engage the next generation of people willing to commit their professional lives to tackling biodiversity loss.

## 5 | CONCLUSIONS

By bringing the threats facing nature into the mainstream (however tentatively) documentaries such as *Our Planet* help biodiversity and the pressure it faces gain a little more space in the minds of the citizens worldwide. This seems inherently valuable in an era where there are ever more demands on our attention. It is hard to avoid the impression that a billion people watching the spectacle of a pod of spinner dolphins, or marvelling at the shuffle dance of the manakins would translate (however indirectly) into an increased chance that these wonders could remain in the wild, as well as on a Netflix playlist. Conservation documentaries have repeatedly been shown to positively affect our attitudes to wildlife, but we still lack a more nuanced understanding of how artistic and narrative decisions influence behaviour change. There is growing awareness of the need for robust impact evaluation in conservation. We therefore recommend that those developing nature documentaries work with researchers for co-creation of impact evaluation, and ultimately for this research to inform subsequent conservation interventions. There is also an excellent growth in interdisciplinary working and methods, as illustrated for example by this new journal *People and Nature* (Gaston et al., 2019). The time is therefore right to tackle the questions around the extent to which representations of nature on screens affects people in ways which might, ultimately, contribute to conserving that nature.

## ACKNOWLEDGEMENTS

This work was made possible by Leverhulme Trust grant RPG-2014-056, the University of Kent Alumni Scholarship and the Oxford Martin Programme on the Illegal Wildlife Trade. We thank the editors and anonymous reviewers whose comments and suggestions greatly improved the quality of this manuscript. We also thank David Attenborough for inspiration.

## CONFLICT OF INTEREST

N.A.R. used to work for WWF-UK 2016–2018, but was not associated with WWF while writing this manuscript. N.A.R. is also a freelancer for the BBC.

## AUTHORS' CONTRIBUTIONS

J.P.G.J., L.T.-W., N.A.R. and D.V. conceived the idea and designed the methodologies; L.T.-W. analysed the data; J.P.G.J. led the writing of the manuscript. All authors contributed critically to the drafts and gave final approval for publication.

## DATA AVAILABILITY STATEMENT

The data used for analyses are publicly available at an online database containing TV and movie scripts ([https://www.springfieldspringfield.co.uk/tv\\_show\\_episode\\_scripts.php](https://www.springfieldspringfield.co.uk/tv_show_episode_scripts.php)) and in the Supporting Information.

## ORCID

Julia P. G. Jones  <https://orcid.org/0000-0002-5199-3335>

Laura Thomas-Walters  <https://orcid.org/0000-0002-3250-2799>

## REFERENCES

- Arendt, F., & Matthes, J. (2016). Nature documentaries, connectedness to nature, and pro-environmental behavior. *Environmental Communication*, 10(4), 453–472. <https://doi.org/10.1080/17524032.2014.993415>
- Barbas, T. A., Paraskevopoulos, S., & Stamou, A. G. (2009). The effect of nature documentaries on students' environmental sensitivity: A case study. *Learning, Media and Technology*, 34(1), 61–69. <https://doi.org/10.1080/17439880902759943>
- Baylis, K., Honey-Rosés, J., Börner, J., Corbera, E., Ezzine-de-Blas, D., Ferraro, P. J., ... Wunder, S. (2016). Mainstreaming impact evaluation in nature conservation. *Conservation Letters*, 9(1), 58–64. <https://doi.org/10.1111/conl.12180>
- BBC. (n.d.). Mission, values and public purpose. Available at: <https://www.bbc.com/aboutthebbc/governance/mission>. Last accessed 21/08/19.
- Beattie, G., Sale, L., & McGuire, L. (2011). An inconvenient truth? Can a film really affect psychological mood and our explicit attitudes towards climate change? *Semiotica*, 2011(187), 105–125. <https://doi.org/10.1515/semi.2011.066>
- Bennett, N. J., Roth, R., Klain, S. C., Chan, K. M. A., Clark, D. A., Epstein, G., ... Verissimo, D. (2016). Mainstreaming the social sciences in conservation. *Conservation Biology*, 31, 56–66. <https://doi.org/10.1111/cobi.12788>
- Braun, T., Cottrell, R., & Dierkes, P. (2018). Fostering changes in attitude, knowledge and behavior: Demographic variation in environmental education effects. *Environmental Education Research*, 24(6), 899–920. <https://doi.org/10.1080/13504622.2017.1343279>
- Fishwick, C. (2016). "He has been my lifetime inspiration": How David Attenborough influenced our lives. Retrieved from Guardian website: <https://www.theguardian.com/tv-and-radio/2016/may/08/david-attenborough-birthday-guardian-readers>
- Gaston, K. J., Aimé, E., Chan, K. M. A., Fish, R., Hails, R. S., & Maller, C. (2019). *People and Nature*—A journal of relational thinking. *People and Nature*, 1(1), 4–5. <https://doi.org/10.1002/pan3.7>
- Hofman, K., & Hughes, K. (2018). Protecting the Great Barrier Reef: Analysing the impact of a conservation documentary and post-viewing strategies on long-term conservation behaviour. *Environmental Education Research*, 24(4), 521–536. <https://doi.org/10.1080/13504622.2017.1303820>
- Holbert, R. L., Kwak, N., & Shah, D. V. (2003). Environmental concern, patterns of television viewing, and pro-environmental behaviors: Integrating models of media consumption and effects. *Journal of Broadcasting & Electronic Media*, 47(2), 177–196. <https://doi.org/10.1207/s15506878jobem4702>
- How To Save. (2019). Available at: <https://www.ourplanet.com/en/video/how-to-save-our-planet/>. Last accessed 31/08/2019.
- Howell, R. (2011). Lights, camera ... action? Altered attitudes and behaviour in response to the climate change film *The Age of Stupid*. *Global Environmental Change*, 21(1), 177–187. <https://doi.org/10.1016/j.gloenvcha.2010.09.004>
- Jepson, P., Jennings, S., Jones, K. E., & Hodgetts, T. (2011). Entertainment value: Should the media pay for nature conservation? *Science*, 334(6061), 1351–1352. <https://doi.org/10.1126/science.1213189>
- Kidd, L. R., Bekessy, S. A., & Garrard, G. E. (2019). Neither hope nor fear: Empirical evidence should drive biodiversity conservation strategies. *Trends in Ecology & Evolution*, 34(4), 278–282. <https://doi.org/10.1016/j.TREE.2019.01.018>
- Kollmuss, A., & Agyeman, J. (2002). Mind the gap: Why do people act environmentally and what are the barriers to pro-environmental behavior? *Environmental Education Research*, 8(3), 239–260. <https://doi.org/10.1080/1350462022014540>
- Lin, S. J. (2013). Perceived impact of a documentary film: An investigation of the first-person effect and its implications for environmental issues. *Science Communication*, 35(6), 708–733. <https://doi.org/10.1177/1075547013478204>
- Lowe, T., Brown, K., Dessai, S., De França Doria, M., Haynes, K., & Vincent, K. (2006). Does tomorrow ever come? Disaster narrative and public perceptions of climate change. *Public Understanding of Science*, 15(4), 435–457. <https://doi.org/10.1177/0963662506063796>
- McAfee, D., Doubleday, Z. A., Geiger, N., & Connell, S. D. (2019). Everyone loves a success story: Optimism inspires conservation engagement. *BioScience*, 69(4), 274–281. <https://doi.org/10.1093/biosci/biz019>
- Mills, S. (1997). *Pocket Tigers: The sad, unseen reality behind the wildlife film*. *The Times Literary Supplement*.
- Monbiot, G. (2018). David Attenborough has betrayed the living world he loves. *The Guardian*.
- Moon, K., Blackman, D. A., Adams, V. M., Colvin, R. M., Davila, F., Evans, M. C., ... Wyborn, C. (2019). Expanding the role of social science in conservation through an engagement with philosophy, methodology, and methods. *Methods in Ecology and Evolution*, 10(3), 294–302. <https://doi.org/10.1111/2041-210X.13126>
- Moon, K., Brewer, T. D., Januchowski-Hartley, S. R., Adams, V. M., & Blackman, D. A. (2016). A guideline to improve qualitative social science publishing in ecology and conservation journals. *Ecology and Society*, 21(3), <https://doi.org/10.5751/ES-08663-210317>
- Moser, S., & Dilling, L. (2004). Making climate hot: Communicating the urgency and challenge of global climate change. *Environment*, 46(10), 32–46.
- Our Planet. (2018). About our planet. Available at: <https://www.ourplanet.com/>. Last accessed 31/08/19.
- Pergams, O. R. W., & Zaradic, P. A. (2006). Is love of nature in the US becoming love of electronic media? 16-year downtrend in national park visits explained by watching movies, playing video games, internet use, and oil prices. *Journal of Environmental Management*, 80(4), 387–393. <https://doi.org/10.1016/j.jenvman.2006.02.001>
- Richards, M. (2013). Greening wildlife documentary. In L. Lester & B. Hutchins (Eds.), *Environmental conflict and the media*. New York, NY: Peter Lang.

- Salazar, G., Mills, M., & Veríssimo, D. (2018). Qualitative impact evaluation of a social marketing campaign for conservation. *Conservation Biology*, 33(3), 634–644. <https://doi.org/10.1111/cobi.13218>
- Sandbrook, C., & Adams, W. M. (2013). *The BBC's Africa as middle earth*. Cambridge, UK. Available at: <https://thinkinglikeahuman.com/2013/01/18/the-bbcs-africa-as-middle-earth/>. Last accessed 31/08/19.
- Schnurr, R. E. J., Alboiu, V., Chaudhary, M., Corbett, R. A., Quanz, M. E., Sankar, K., ... Walker, T. R. (2018). Reducing marine pollution from single-use plastics (SUPs): A review. *Marine Pollution Bulletin*, 137, 157–171. <https://doi.org/10.1016/J.MARPOLBUL.2018.10.001>
- Singh, A. (2019). Netflix series Our Planet “will reach one billion people in a way the BBC cannot match”. *The Telegraph*.
- Soga, M., & Gaston, K. J. (2016). Extinction of experience: The loss of human-nature interactions. *Frontiers in Ecology and the Environment*, 14(2), 94–101. <https://doi.org/10.1002/fee.1225>
- Steg, L., & Vlek, C. (2009). Encouraging pro-environmental behaviour: An integrative review and research agenda. *Journal of Environmental Psychology*, 29(3), 309–317. <https://doi.org/10.1016/j.jenvp.2008.10.004>
- Thomas-Walters, L., & Raihani, N. J. (2017). Supporting conservation: The roles of flagship species and identifiable victims. *Conservation Letters*, 10(5), 581–587. <https://doi.org/10.1111/conl.12319>
- Veríssimo, D., Schmid, C., Kimario, F. F., & Eves, H. E. (2018). Measuring the impact of an entertainment-education intervention to reduce demand for bushmeat. *Animal Conservation*, 1–8, <https://doi.org/10.1111/acv.12396>
- White, H. (2009). *Theory-based impact evaluation: Principles and practice*. Retrieved from [http://www.3ieimpact.org/media/filer\\_public/2012/05/07/Working\\_Paper\\_3.pdf](http://www.3ieimpact.org/media/filer_public/2012/05/07/Working_Paper_3.pdf)
- Wilder, L., & Walpole, M. (2008). Measuring social impacts in conservation: Experience of using the Most Significant Change method. *Oryx*, 42(04), 529. <https://doi.org/10.1017/S0030605307000671>
- Wunder, S., & Sheil, D. (2013). On taxing wildlife films and exposure to nature. *Oryx*, 47(4), 483–485. <https://doi.org/10.1017/S0030605312001469>
- Young, E. (2019). Netflix's our planet says what other nature series have omitted. *The Atlantic*.
- Zelenski, J. M., Dopko, R. L., & Capaldi, C. A. (2015). Cooperation is in our nature: Nature exposure may promote cooperative and environmentally sustainable behavior. *Journal of Environmental Psychology*, 42, 24–31. <https://doi.org/10.1016/j.jenvp.2015.01.005>

## SUPPORTING INFORMATION

Additional supporting information may be found online in the Supporting Information section at the end of the article.

**How to cite this article:** Jones JPG, Thomas-Walters L, Rust NA, Veríssimo D. Nature documentaries and saving nature: Reflections on the new Netflix series Our Planet. *People Nat.* 2019;00:1–6. <https://doi.org/10.1002/pan3.10052>