# Russian-speaking parents' assessment of child language correlates with an 

 assessment of vocabulary production.
## Parental screening measures for language development in Russian.

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## INTRODUCTION

## BACKGROUND

- There are scarcely any standardised tests for assessing child language in Russian speakers (i.e. Russian Language Proficiency Test for Children (Gagarina, 2011), Cross- Linguistic Lexical Task (Gagarina \& Nenonen, 2017), \& Literacy Tasks in Russian (Lindgren et al., in press)).


## RESEARCH QUESTIONS

- Do the scores on any of the parent-reported measures of core language relate to the scores on any of the direct measures of core language?
- Do the scores on the parent-reported measure of pragmatic language relate to the scores on any of the direct measures of pragmatic competence?

|  | Direct Measures | Parent-Reported <br> Measures |
| :--- | :--- | :--- |
| Core <br> Language | Cross-Linguistic <br> Lexical Tasks (CLTs; <br> Gagarina \& Nenonen, <br> 2017) | Questionnaire for Parents <br> of Bilingual Children <br> (PaBIQ; Tuller, 2015): <br> Risk Factor Measures (No <br> Risk Index and <br> Current Language Skills) |
| Pragmatic |  |  |
| Language | Multilingual <br> Assessment Instrument <br> for Narratives (MAIN; <br> Gagarina et al., 2012) | Children's Communication <br> Checklist-2 (CCC- <br> 2; Bishop, 2003) |

METHOD

- 19 typically developing 4;0-6;8 year-olds from a local primary school in Belgorod, Russia, and their parents.


## R RESULTS

Relationship between parental report of children's Current Language Skills and direct assessment of noun production




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[^0]:    MAIN; Gagarina et al., 2012

