

### **Kent Academic Repository**

Abrams, Dominic and Vauclair, Melanie (2010) Who is 'young' and who is 'old'? Perception of age categories and experiences of ageism in the UK and Europe. In: ESRC Festival of Social Science, March 15th 2010, City University. (Unpublished)

#### **Downloaded from**

https://kar.kent.ac.uk/29810/ The University of Kent's Academic Repository KAR

The version of record is available from

#### This document version

Presentation

**DOI** for this version

#### Licence for this version

CC BY (Attribution)

**Additional information** 

#### Versions of research works

#### **Versions of Record**

If this version is the version of record, it is the same as the published version available on the publisher's web site. Cite as the published version.

#### **Author Accepted Manuscripts**

If this document is identified as the Author Accepted Manuscript it is the version after peer review but before type setting, copy editing or publisher branding. Cite as Surname, Initial. (Year) 'Title of article'. To be published in *Title of Journal*, Volume and issue numbers [peer-reviewed accepted version]. Available at: DOI or URL (Accessed: date).

#### **Enquiries**

If you have questions about this document contact <a href="ResearchSupport@kent.ac.uk">ResearchSupport@kent.ac.uk</a>. Please include the URL of the record in KAR. If you believe that your, or a third party's rights have been compromised through this document please see our <a href="Take Down policy">Take Down policy</a> (available from <a href="https://www.kent.ac.uk/guides/kar-the-kent-academic-repository#policies">https://www.kent.ac.uk/guides/kar-the-kent-academic-repository#policies</a>).

# Who is 'young'? And who is 'old'?

Perception of age categories and experiences of ageism in the UK and Europe

ESRC Festival of Social Science 15 March 2010

Prof Dominic Abrams
Director, Centre for the Study of Group Processes

Dr Melanie Vauclair Department of Psychology University of Kent

## **The Problem**

- Age categorization:
  - Age is part of everyone's identity;
  - We categorize others based on their age;
  - We all have a sense of somebody being 'old' or 'young';
  - But at what age exactly is a person seen as 'young' or 'old'?
- Stereotyping and prejudice:
  - Stereotypes start with placing a person into a category;
  - In order to understand what people mean with prejudices someone is 'too young' or 'too old', we need to understand how people categorize age.
- Since ageism is under-researched, we do not know much about people's perception of when 'youth' ends and 'old age' starts.

### What do the British think?

- Data are available through the European Social Survey (ESS)
- Round 4 (2008/09) of the ESS contains a module on ageism:
  - designed by Prof Dominic Abrams and colleagues\*;
  - comprises 55 items;
  - representative samples from 21 nations;
  - data from more than 40,000 people; (UK > 2,000).

# The Ageism Module

### What does it measure?

- 1. Age categorization and identification
  - > e.g., AGEGRBL: "Which age group do you belong to?"
- 2. Age stereotypes and prejudice
  - ➤ e.g., OAFL20/ OAFL70: "How negative or positive do you feel towards people in their 20s/70s?"
- 3. Perceived status and threats
  - > P70HLTB: "Do you think people over 70 are a burden on [country]'s health service these days?"

# The Ageism Module cont'

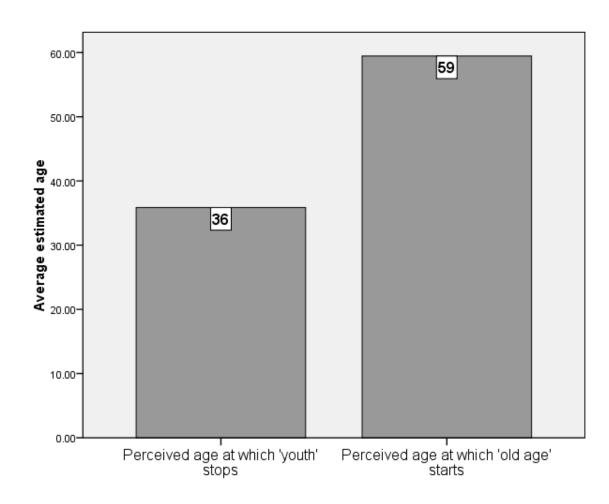
- 4. Experiences of and responses to age discrimination
  - LKRSPAG: "In the past year have you felt that someone showed you a lack of respect because of your age, for instance by ignoring or patronising you?"
- 5. Intergenerational contact
  - FRNDY30/ FRNDO70: "How many friends, other than members of your family, do you have who are younger than 30/ older than 70?"

## Age Categorisation: What the British think...

### Perceived end of youth and start of old age

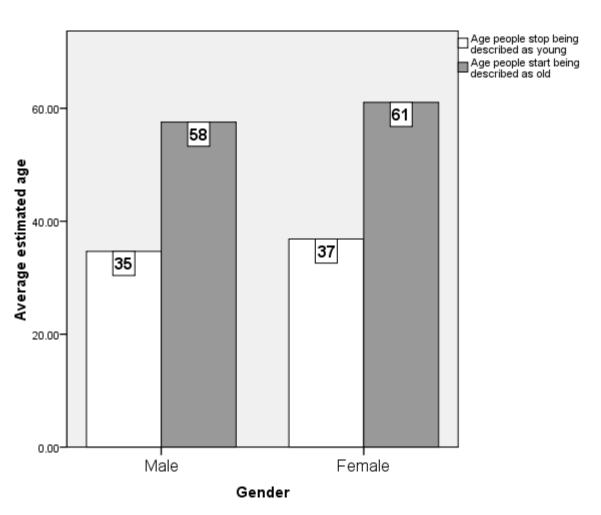
"At what age do you think people stop being young?" (AGDCYNG)

"At what age do you think old age starts?" (AGDOLD)



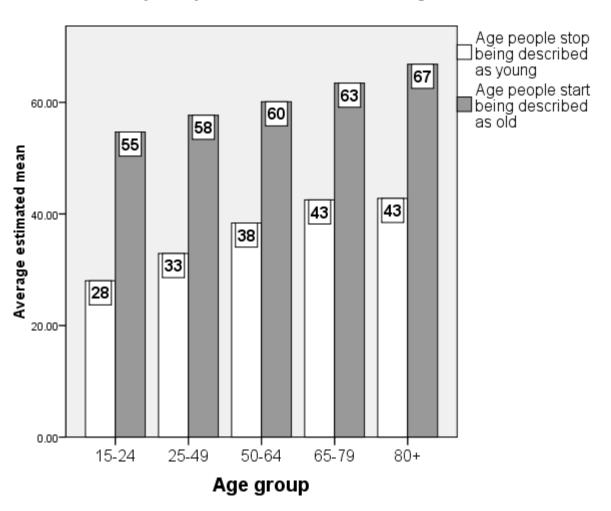
# Age Categorisation: What the British think...

# Perceived end of youth and start of old age by gender

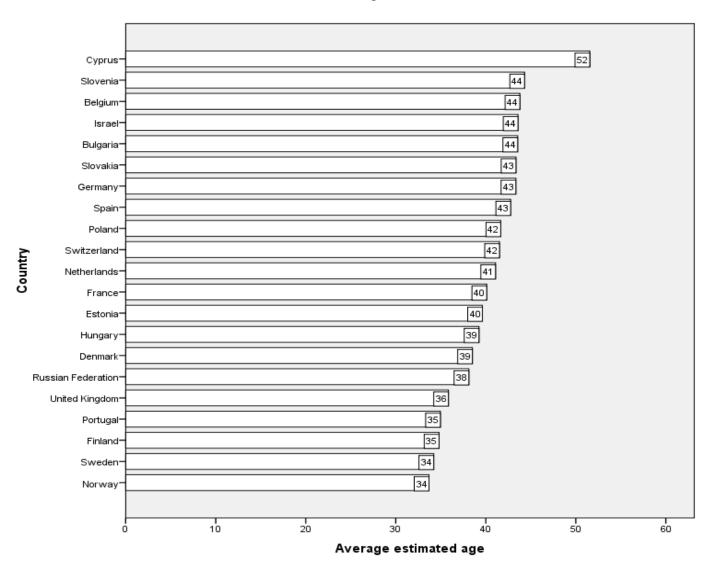


## Age Categorisation: What the British think...

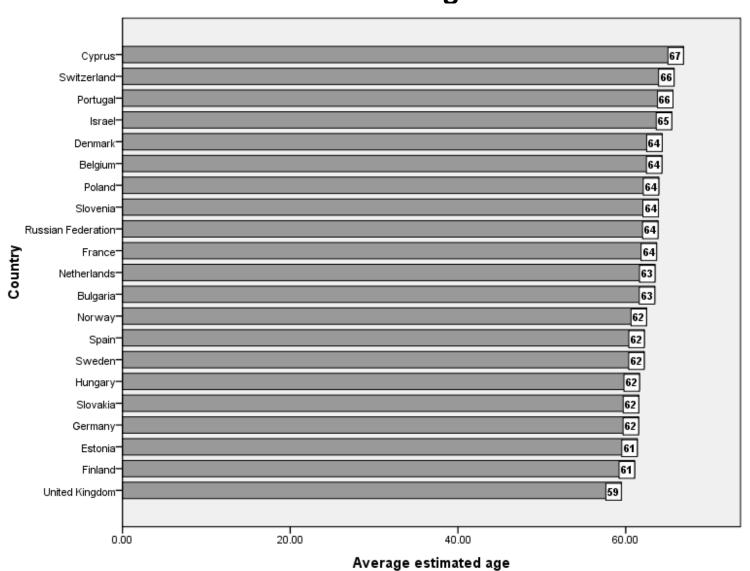
# Perceived end of youth and start of old age among people of different ages



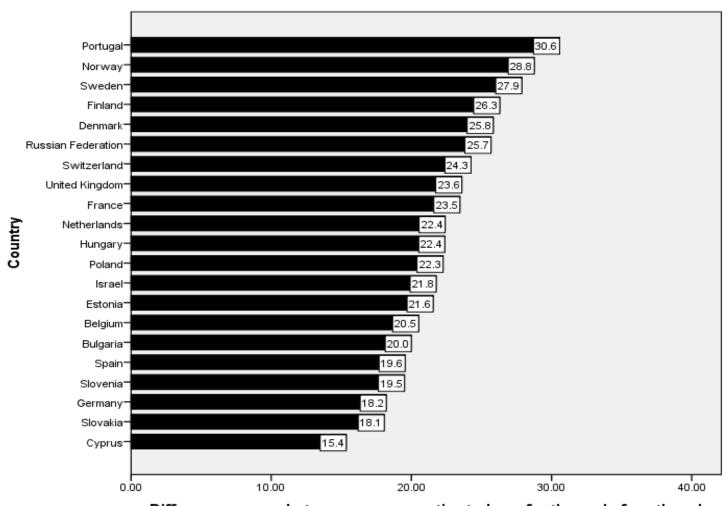
## Perceived end of youth across countries



### Perceived start of old age across countries

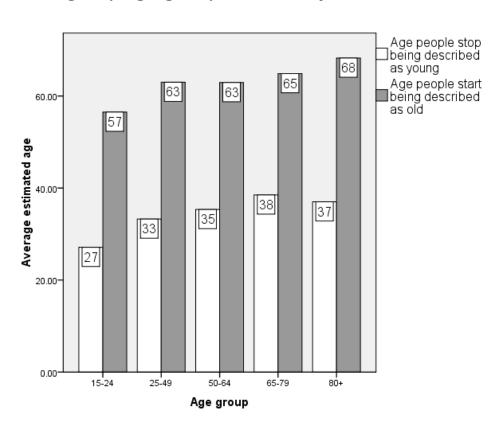


Differences between perceived end of youth and start of old age across countries

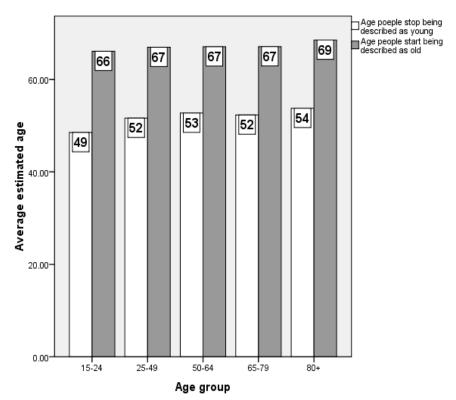


Difference scores between average estimated age for the end of youth and the start of old age

Perceived end of youth and start of old age by age group in **Norway** 

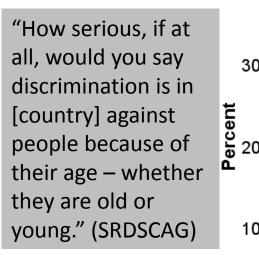


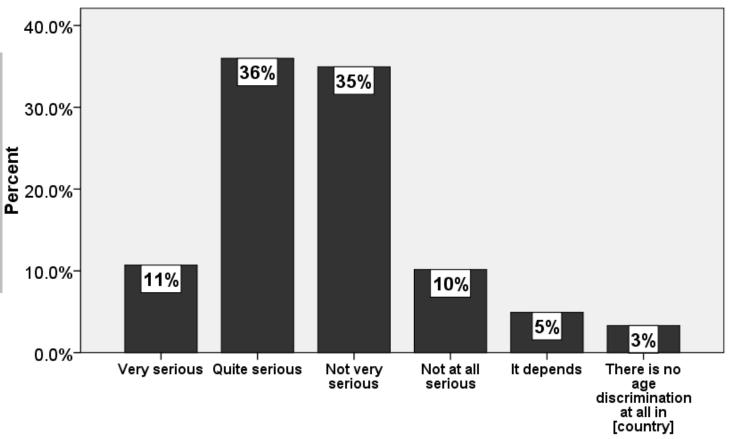
Perceived end of youth and start of old age by age group in **Cyprus** 



## Ageism: How serious is the issue?

Percentage of people from all 21 countries indicating different levels of seriousness of age discrimination





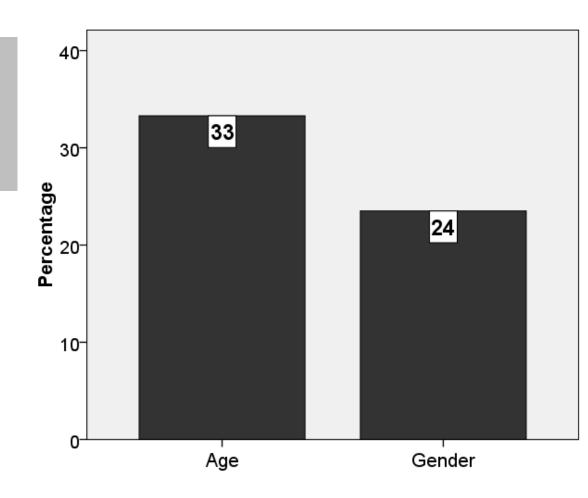
Perceived seriousness

# **Ageism: How serious is the issue?**

Percentage of people from all 21 countries who experienced different types of discrimination

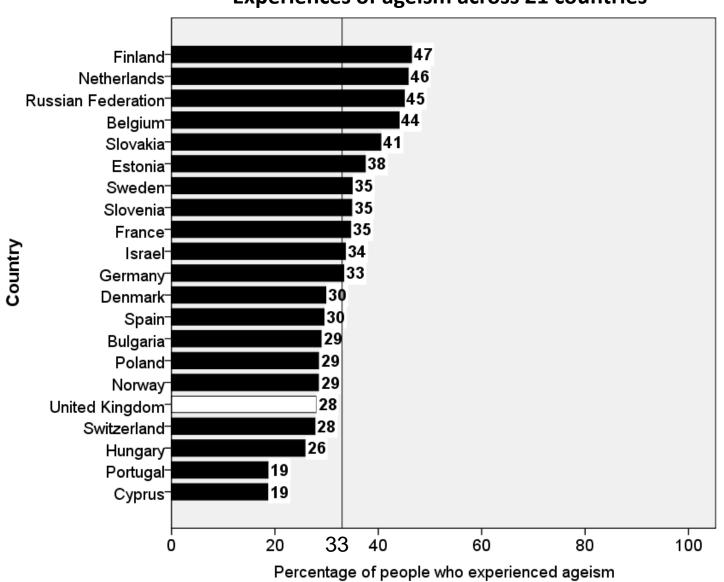
"How often, in the past year, anyone has shown prejudice against you or treated you unfairly because of your age/ gender."

(PREDAGE/ PREDSEX)



# Ageism: How serious is the issue?





## **Summary and Conclusion**

- Old age is not well-defined; it means different things to different people and cultures;
- When people judge others as 'too young' or 'too old', they may use their own age and culture as an anchor for their judgment;
- Although age is in the 'eye of the beholder', almost half of the respondents from the ESS (47%) perceived ageism as a serious issue;
- Ageism is a more commonly experienced form of prejudice than sexism across 21 countries;
- The frequency of experienced ageism differs greatly across countries.

### What is next?

Attitudes to age depend not only on the person, but also on the culture into which they are socialized and the structural aspects of society;

- ➤ The ESS provides the opportunity to link micro-level data (people's responses) to macro-level statistics (multi-level modelling);
- ➤ This way we can examine why there are differences in regard to experiences of ageism and attitudes to age across countries.

# Thank you

Prof Dominic Abrams (D.Abrams@kent.ac.uk)
Dr Melanie Vauclair (M.Vauclair@kent.ac.uk)