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1 **TITLE PAGE The Bumps and BaBies Longitudinal Study (BaBBLeS): a multi-site cohort**
2 **study of first-time mothers to evaluate the effectiveness of the Baby Buddy app**

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26

27 **Abstract**

28 Background:

29 Health mobile applications (apps) have become very popular, including apps specifically
30 designed to support women during the ante- and postnatal periods. However, there is
31 currently limited evidence for the effectiveness of such apps at improving pregnancy
32 and parenting outcomes.

33 Aim: to assess the effectiveness of a pregnancy and perinatal app, Baby Buddy, in
34 improving maternal self-efficacy at three months post-delivery.

35 Methods: Participants were 16-years and over, first-time pregnant women, 12-16 weeks
36 gestation, recruited from five English study sites. The Tool of Parenting Self-efficacy
37 (TOPSE) (primary outcome) was used to compare mothers at three months post-delivery
38 who had downloaded the Baby Buddy app compared to those who had not downloaded
39 the app, controlling for confounding factors.

40 Results: 488 participants provided valid data at baseline (12-16 weeks gestation), 296
41 participants provided valid data at 3 months post-birth, 114 (38.5%) of whom reported
42 that they had used the Baby Buddy app. Baby Buddy app users were more likely to use
43 pregnancy or parenting apps (80.7% vs 69.6%, $p=.035$), more likely to have been
44 introduced to the app by a healthcare professional ($p=.005$) and have a lower median
45 score for perceived social support (81 vs 83, $p=.034$) than non-app users. The Baby
46 Buddy app did not illicit a statistically significant change in TOPSE scores from baseline
47 to 3 months post-birth (adjusted OR 1.12, 95%CI 0.59 to 2.13, $p=.730$). Finding out about
48 the Baby Buddy app from a healthcare professional appeared to grant no additional
49 benefit to app users compared to all other participants in terms of self-efficacy at three

50 months post-birth (adjusted OR 1.16, 95%CI 0.60 to 2.23, p=.666). There were no
51 statistically significant differences in the TOPSE scores for the in-app data between
52 either the type of user who was engaged with the app and non-app users (adjusted OR
53 0.69, 95%CI 0.22 to 2.16, p=.519) or those who were highly engaged and non-app users
54 (adjusted OR 0.48, 95%CI 0.14 to 1.68, p=.251).

55 Conclusion: This study is one of few, to date, that has investigated the effectiveness of
56 a pregnancy and early parenthood app. No evidence for the effectiveness of the Baby
57 Buddy app was found. New technologies can enhance traditional healthcare services
58 and empower users to take more control over their healthcare but app effectiveness
59 needs to be assessed. Further work is needed to consider, a) how we can best use this
60 new technology to deliver better health outcomes for health service users and, b)
61 methodological issues of evaluating digital health interventions.

62

63 **Keywords**

64 Evaluation, first-time parents, Baby Buddy, self-efficacy, maternal well-being.

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70 **The Bumps and BaBies Longitudinal Study (BaBBLeS): a multi-site cohort**
71 **study of first-time mothers to evaluate the effectiveness of the Baby**
72 **Buddy app**

73 **Introduction**

74 Electronic (e-Health) and mobile (m-Health) health methodologies are increasingly used
75 to improve the self-management of health problems in many countries (1). This change
76 in health seeking behaviour has been influenced by easier internet access, greater
77 device functionality and poorer access to face-to-face healthcare services. There has
78 been a growing interest in the capability of smartphone applications ('apps') to promote
79 health, encourage behaviour change and enhance the service users' experience. There
80 are over 318,000 health apps currently available on the leading app stores, with more
81 than 200 apps added daily (2). However, systematic reviews have demonstrated that
82 evidence of the effectiveness of health behaviour change apps remains limited and that
83 studies of better quality are needed (3-5).

84

85 Ante- and post-natal care are one of the domains that has seen a large expansion of
86 mobile apps. There are thousands of apps focused on women's health and pregnancy,
87 corresponding, approximately, to 7% of all existing health apps (6). It is commonly
88 assumed that such apps have the potential to enhance conventional pregnancy and
89 postnatal care (7). However, consistent with the wider literature on health apps, two
90 systematic reviews found limited evidence of the effectiveness of apps designed
91 specifically for ante- and/or post-natal care or women's health (8,9). Although these

92 reviews found a small number of evaluation studies where an experimental design had
93 been used, they stressed the need for more high quality studies and with adequately
94 powered samples, as well as the need to assess the validity of app contents. It was also
95 reported that, whilst some pregnancy and parenting app types have been assessed in a
96 number of studies (e.g., gestational weight gain prevention), others, such as mental
97 health-related apps, are lacking (9). The Baby Buddy app was developed by the national
98 child health and wellbeing charity, 'Best Beginnings'. Its public health purpose was to
99 provide evidence-based, professionally validated information to pregnant and new
100 mothers, empower women's positive pregnancy and early parenting health behaviours,
101 promote contacts with healthcare professionals and increase mothers' self-efficacy with
102 regard to pregnancy, baby care and early parenthood (10). Parental well-being and self-
103 efficacy, that is parents' self-perception about their ability to perform as parents, are
104 major determinants of child health and development, parent-child relationships and
105 buffer against parenting stress(11–13). The app content and functionality was co-
106 created with parents and professionals and had a minimum reading age of 11 years with
107 a 'read aloud' element available. It included interactive information to help parents
108 manage their physical and mental health and to help them to support the physical and
109 emotional health of their child. It was designed to complement maternity and postnatal
110 services and support the aim of 'making every contact count'(14). Integration with
111 health service delivery was promoted by Best Beginnings on the basis that mothers
112 introduced to the app by a healthcare professional maybe more likely to use it.
113 Based on 'proportionate universalism'(15), Baby Buddy was intended to be used by
114 mothers across the age-range with a particular focus on engaging groups at higher risk

115 of poorer outcomes, such as expectant mothers under 25-years old. These younger
116 mothers are less likely to engage with maternity services early in pregnancy and less
117 likely to attend maternity appointments (16). Both behaviours are risk factors for
118 adverse pregnancy outcomes (17). Baby Buddy was available for download by expectant
119 mothers, partners, family members and friends from Apple iStore and the Google Play.
120 Download data recorded by the app developers appeared to support its use by younger
121 mothers(10).

122 The aim of the Bumps and BaBies Longitudinal Study (BaBBLeS) reported in this paper
123 was to assess the effectiveness of the Baby Buddy app on improving maternal self-
124 efficacy and mental wellbeing.

125 **Methods**

126 This longitudinal, mixed methods study was conducted in five geographical sites in
127 England. It had three component parts: a cohort study, analysis of in-app data and a
128 qualitative study. The study protocol has been previously published (18). An
129 Appreciative Approach was used for the qualitative study with the results published
130 elsewhere (19). This paper reports on findings from the cohort study and in-app data
131 analysis.

132 The cohort study compared self-reported self-efficacy and mental wellbeing of (i)
133 mothers three months post-delivery who had used the Baby Buddy app with those
134 mothers who had not, and (ii) mothers who were shown how to use the app by a health
135 professional, as advocated by the app developers, compared to those who were not

136 shown or did not download it. In-app data were collected on uptake, usage pattern and
137 detailed analytics of key app functionality.

138 Recruitment took place between September 2016 and February 2017. Women aged 16
139 years and over, with no previous live child, and between 12-16 weeks and six days
140 gestation were identified by the participating maternity units in the five study sites. Each
141 identified woman was sent or given a study invitation letter and information booklet.
142 Mothers completed questionnaires, online or on paper, which comprised of quantitative
143 outcome measures and sociodemographic questions. A £5 voucher was issued upon
144 receipt of the completed questionnaire (appendix 1). A two week reminder was sent if
145 no questionnaire was received.

146 **Data collection**

147 Cohort study

148 Quantitative data were collected at three time points: 12-16 weeks pregnancy
149 (baseline), 35 weeks pregnancy and 3 months post-birth. This paper focusses on the
150 data collected at baseline and at three months' post-birth. The 35 weeks gestation data
151 did not affect these results. All data were obtained from participant self-report.

152 At baseline, women provided informed consent for cohort study participation and
153 completed the required measures.

154 In-app data

155 At the 35-week gestation data collection, mothers were sent an information sheet and
156 consent form to complete in order to take part in this element of the study. The majority
157 of Baby Buddy app use patterns were recorded and stored on secured databases, hosted
158 by Best Beginnings, as part of a standard procedure necessary for managing and

159 debugging the app. For those mothers who gave their consent, using anonymised
160 personal identification codes, Best Beginnings provided the research team with limited
161 and secured download access to the database to obtain specific in-app data from app
162 users, including duration of app use sessions, app session count, app use flow, and
163 general user information.

164 **Outcome measures**

165 1. Primary outcome

166 Tool to measure Parenting Self-Efficacy (TOPSE) (20,21).

167 The primary cohort study outcome measure was the TOPSE which is underpinned by
168 self-efficacy theory (22). The TOPSE shorter version is a multi-dimensional instrument
169 of 36 items within six scales representing distinct dimensions of parenting: emotion
170 and affection, play and enjoyment, empathy and understanding, pressures, self-
171 acceptance, learning and knowledge. The items are rated on an 11-point Likert scale,
172 0 (completely disagree) to 10 (completely agree), responses are summed to create a
173 total score, lower scores indicating lower parenting self-efficacy. Subscale internal
174 reliability coefficients ranged 0.80 to 0.89 and overall scale reliability was 0.94.
175 External reliability coefficients ranged from $r_s = 0.58$ ($n=19$, $p<0.01$) to $r_s = 0.88$ ($n=19$,
176 $p<0.01$). The 0-6 month version of TOPSE was adapted, in collaboration with the
177 author, to measure parenting self-efficacy expectations during pregnancy.

178 2. Secondary outcome

179 Warwick-Edinburgh Mental Well-Being Scale (WEMWBS) (23).

180 The WEMWBS was the secondary outcome measure validated for use in the UK with
181 those aged 16 and above. It is a 14 item scale of subjective mental well-being and

182 psychological functioning describing feelings (eg., 'I have been feeling useful') and
183 functional aspects (eg., 'I've been dealing with problems well') over the previous two
184 week. Items are scored from 1 (none of the time) to 5 (all of the time) and summed
185 to provide an overall score between 14 and 70, where higher scores corresponded to
186 greater frequency. WEMWBS has good content and criterion-related validity and high
187 test-retest reliability (0.83,(24)).

188 **Sociodemographic variables**

189 Sociodemographic and health data collected included women's age, ethnic group, socio-
190 economic deprivation, highest level of formal education, relationship status and
191 employment. Index of multiple deprivation (IMD) decile, a common indicator of
192 socioeconomic deprivation in the UK, was obtained by searching participants' postcodes
193 using a standard online tool (25). The geographical site where participants were
194 recruited was also noted. Social support was measured using the Multidimensional Scale
195 of Perceived Social Support (MSPSS (26)) and technology use was assessed using the
196 Media and Technology Usage and Attitudes Scale (MTUAS) (27). In addition, at baseline
197 and at 35 weeks gestation, participants' expected date of delivery (EDD) and intended
198 baby feeding methods was recorded. At three months post-birth, information about
199 participants' childbirth experience, using the Childbirth Experience Questionnaire (CEQ)
200 (28), and actual baby feeding methods was collected. For more details see the published
201 protocol (29).

202 **Sample size**

203 Our original sample size calculation assumed linearity of outcome variables (18). Both
204 primary and secondary outcomes were negatively skewed and therefore converted to

205 dichotomous variables, lowest quartile compared to the upper three quartiles. The
206 original sample size of 559 women assumed a 12.5% app download, which meant
207 roughly a ratio of 1 Baby Buddy user to 7 non-users (29). However, as explained in the
208 results section, the percent app download was higher than anticipated which reduced
209 the required sample size to 250 participants (due to a smaller ratio). This included 100
210 intervention subjects (i.e. Baby Buddy app users) and 150 controls (i.e. non-app users)
211 to have 80% power to detect a 7% difference (0.5 SD) in the proportion of participants
212 in the lowest quartile compared to the upper three quartiles at the 5% level (30).

213 **Data analysis**

214 Descriptive statistics were used to describe the sample, including the mothers' age,
215 socio-demographics, ethnicity, access to and use of technology and the overall sum
216 scores for the outcome measures. Logistic regression models were used to compare the
217 primary and secondary outcomes in mothers who used the Baby Buddy app compared
218 to those who did not use the app. Participants were considered app users if they had
219 reported using the app at any of the three data collection time points. Logistic regression
220 diagnostics using Hosmer and Lemeshow's goodness-of-fit test indicated a good fit of
221 the adjusted models ($p > .05$). Key variables were tested as potential confounders,
222 including maternal age, education, employment, relationship status, recruitment site,
223 social support, general technology use and use of other pregnancy apps. Baseline levels
224 of the outcome variables were also controlled for in the final analysis. Analysis was as
225 per protocol and analysis plan unless otherwise specified. All analyses were carried out
226 using Stata 14 software.

227 The TOPSE scores were negatively skewed so a log transformation of these data was
228 carried out but the distribution remained non-normal. As a result, we developed logistic
229 regression models in which TOPSE scores were converted into a binary variable: low self-
230 efficacy (1), to represent those in the lowest quartile of TOPSE score data and reference
231 levels of self-efficacy (0), which corresponded with those with TOPSE scores above the
232 lowest quartile. In this analysis, we report the odds ratio of low TOPSE scores (i.e., low
233 self-efficacy) amongst Baby Buddy app users compared to non-app users. This logistic
234 regression analysis comprised of two models: i) unadjusted model and, ii) model
235 adjusted for potential confounders, including baseline levels of the outcome.

236 Secondary analysis

237 A second analysis compared primary and secondary outcomes, as described above,
238 between those mothers who used the app and heard about it from a health professional
239 (instructed use) and those women who did not hear about it or who did not download
240 the app by three months post-delivery.

241 Post-hoc analysis

242 Qualitative findings suggested that Baby Buddy breastfeeding contents were popular
243 (19). It was decided to conduct a post-hoc analysis of the impact of the Baby Buddy app
244 on self-reported breastfeeding.

245 In-app data:

246 For consenting mothers (n=51), uptake, patterns of usage and detailed analytics of key
247 factors within the app were analysed. These were participants who had provided valid

248 outcome data at baseline (i.e., TOPSE or WEMWBS data) and who also responded at
249 three months post-birth with valid outcome data.

250 Data orientation was undertaken and then formatted for analysis. This included an
251 exploratory analysis of socio-demographic information and profiling of app users (e.g.
252 age, occupation, education, ethnic origin); description of app use patterns including the
253 creation of the app avatar; goal setting function, media downloaded and the app
254 functions of 'ask me a question' and 'what does that mean.

255 In consultation with the app developers, the following app elements were assessed to
256 quantify in-app usage: 'Today's Information', 'Videos', 'Ask Me', 'Remember to Ask',
257 'You can Do it', 'Bump Around/Baby Around', 'Baby Book/Bump Book', 'Baby
258 Booth/Bump Booth', and 'What Does it Mean'. Further details of these app functions
259 are provided in the appendix. The number of times each element of the app was used
260 were summed and two overall aggregated scores were derived for data analysis. The
261 first score was a 'passive' overall score, based exclusively on the 'Today's Information'
262 element. This included whether this feature had been opened, if links were followed and
263 whether participants tapped on 'Read more'. This involved mostly viewing and clicking
264 information and was less goal- and behaviour change-oriented. The second composite
265 score was an 'active' overall score and encompassed all other app elements. This was a
266 more proactive format of app interaction, for example, users had to specifically search
267 for information or videos or set up reminders.

268 Based on the median value of the session count, the passive users were sub-divided into
269 passive high users (n=26; 94 sessions or more) and passive low app users (n=25; less
270 than 94 sessions). Similarly, the active high app users (n=27; 27 sessions or more) and

271 active low app users (n=24; less than 27 sessions) sub-divided into two groups. Separate
272 logistic regression models were developed to compare outcomes (TOPSE and WEMWBS,
273 as dichotomised in previous models) between active high and low app users and passive
274 high and low app users. The same two regression models used for the questionnaire
275 data were performed, one unadjusted (model 1) and one adjusted for potential
276 confounders (model 2). However, considering the small number of participants in the
277 analyses, to maximise the viability of the model, there had to be careful selection of the
278 confounding variables to be included. Differences between high/low app users were
279 analysed and confounding factors were selected which were shown to be significant at
280 the baseline outcome level for TOPSE and WEMWBS.

281 **Ethics**

282 This study received a favourable opinion from the NHS Research Ethics Committee
283 (NRES) West Midlands-South Birmingham REC (16/WM/0029), the University of the
284 West of England, Bristol Research Ethics Committee (HAS.16).

285 **Results**

286 **Descriptive results**

287 A total of 488 participants provided valid data at baseline, i.e., TOPSE data and/or
288 WEMWBS data (initial sample). Of this initial sample, 256 participants (52.5%) provided
289 valid data at 35 weeks gestation. Of the initial sample, 296 (60.7%) provided valid data
290 at 3 months post-birth; this was the sample used in the main analysis, hereinafter
291 referred to as the final sample. There were 220 participants (45.1%) who provided data
292 at all three data collection time-points. The participant flow is presented in figure 1.

293 Of the 296 participants followed to 3 months post-birth, 114 reported to be Baby Buddy
294 app users (38.5%), i.e. they had reported using the Baby Buddy app at one or more of
295 the three data collection time-points. This corresponds roughly to a ratio of 1 to 2, i.e.
296 one reported Baby Buddy user for every two non- Baby Buddy users.

297 The distribution of participants in the initial sample (N=488) by recruitment site was as
298 follows: 168 from the West Midlands (34.4%), 139 from London (28.5%), 66 from West
299 Yorkshire (13.5%), 62 from Lancashire (12.7%) and 53 from East Midlands (10.9%). This
300 distribution, per site, remained very similar in the final sample. Baseline characteristics
301 of participants included in the final sample are presented by app use in table 1. App
302 users (n=114) were comparable to non-app users (n=182) in age, Index of Multiple
303 Deprivation (IMD) decile, ethnicity, highest education attained, employment and
304 relationship status.

305 All participants used a mobile phone and had internet access and nearly all had internet
306 at home. Two thirds used a tablet. There were no significant baseline differences
307 between Baby Buddy users and non- Baby Buddy users in terms of any of these variables.

308 The three top sources of information about pregnancy and parenthood, in both groups,
309 were the internet (app users 88.5%; non-app users 82.7%), friends (app users 82.4%;
310 non-app users 76.5%) and midwife (app users 74.3%; non-app users 71.0%). For both
311 Baby Buddy users and non- Baby Buddy users, the overall median MTUAS score was 5.

312 No significant differences with regards to any of these variables were observed between
313 the two groups. There are no set thresholds to distinguish between 'high technology
314 use' and 'low technology use', so comparison between group scores were made(31).

315 Baby Buddy users were significantly more likely to use pregnancy/parenthood apps in
316 general, not just the Baby Buddy app, than non- Baby Buddy users at baseline (80.7% vs
317 69.6%, $p=.035$) consequently, this was one of the variables adjusted for in the main
318 analysis. Baby Buddy users were also more likely to have heard about the pregnancy
319 apps they used from healthcare professionals than non- Baby Buddy users ($p=.005$). On
320 the overall MSPSS score, Baby Buddy users had a significantly lower median score (81)
321 than non- Baby Buddy users (83), $p=.034$; this indicates lower levels of perceived social
322 support amongst Baby Buddy users at baseline.

323 Baseline data for the outcome variables show that the median score for the TOPSE was
324 317 (287-337, LQ-UQ) for app users 320 (295-337, LQ-UQ) for non-app users (table 2).
325 For the WEMWBS, the median for app users and non-app users were 54 (49-59, LQ-UQ)
326 and 54 (48-61, LQ-UQ), respectively. There were no statistically significant differences
327 between the two groups for either the TOPSE or WEMWBS. Similar to the MSPSS, TOPSE
328 and WEMWBS scores are used for comparison between participants or across time.

329 **Outcome results**

330 At 3 months post-birth, there were no statistically significant differences in TOPSE or
331 and WEMWBS outcomes between Baby Buddy users and non- Baby Buddy users. Baby
332 Buddy users had a median TOPSE score of 319 (LQ 296 – UQ 338) compared to non-
333 Baby Buddy users who had a median TOPSE score of 327 (LQ 305 – UQ 343), $p=.107$.
334 Similarly, Baby Buddy users had a median WEMWBS score of 54.5 (LQ 49 – UQ 59)
335 compared to non- Baby Buddy users who had a median score of 55 (LQ 50 – UQ 61),
336 $p=.284$.

337 The unadjusted odds ratio for low TOPSE score (i.e. lower self-efficacy) was 1.17 (95% CI
338 0.68 to 2.03, $p=.564$) amongst Baby Buddy users compared to non-Baby Buddy users
339 (table 3). Adjustment of this association for IMD decile, technology use (baseline MTUAS
340 total mean score), use of pregnancy/parenthood apps (any), social support (baseline
341 MSPSS overall sum score) and baseline TOPSE score resulted in a very similar result:
342 adjusted odds ratio of 1.12 (95%CI 0.59 to 2.13, $p=.730$). The Baby Buddy app had no
343 significant effect on maternal mental wellbeing, with an unadjusted odds ratio for low
344 WEMWBS of 1.10 (95% CI 0.64 to 1.89, $p=.719$). Adjustment for confounding factors
345 made minimal difference to this association, OR 1.02 (95% CI 0.55 to 1.89, $p=.943$)(table
346 3).

347 Baby Buddy users who had heard about the app from a healthcare professional had
348 slightly higher odds of a low self-efficacy TOPSE scores compared to all other
349 participants. These differences were not statistically significant, neither in the
350 unadjusted model (model 1) (OR 1.16, 95%CI 0.66 to 2.04, $p=.596$) nor in the adjusted
351 model (model 2) (OR 1.16, 95%CI 0.60 to 2.23, $p=.666$). Similarly, there were no
352 differences in the odds ratios for low WEMWBS scores between Baby Buddy users who
353 had heard about the app from a healthcare professional and all other participants,
354 neither in the unadjusted model (OR 1.03, 95%CI 0.59 to 1.79, $p=.924$) nor in the
355 adjusted model (OR 1.00, 95%CI 0.53 to 1.87, $p=.990$).

356 **In-app data**

357 The number of uses of each aggregated score: passive, active and the overall usage, see
358 table 4, suggest that participants engaged more with the passive elements of the app.

359 Changes in levels of app usage and whether they affected the reported outcomes (i.e.
360 TOPSE and WEMWBS scores) were explored. The differences between the
361 characteristics of in-app participants (those who had consented to their in-app data
362 being used and who had provided valid outcome data at baseline and 3 months post-
363 birth (n=51) and non- Baby Buddy users (n=182) were similar to those differences
364 between Baby Buddy users and non- Baby Buddy users, i.e., statistically non-significant
365 except that in-app users had lower social support ($p=.035$) and used more
366 pregnancy/parenthood apps than non- Baby Buddy users ($p<.0001$).

367 The results of the logistic regression analysis for both self-efficacy (TOPSE) and mental
368 wellbeing (WEMWBS) and any association with usage of the passive and active in-app
369 elements are described in table 5. For clarity, we also report the median value of the
370 outcome score, for each of the two groups (under the columns 'High users' and 'Low
371 users'). The results revealed no statistically significant associations between level of
372 usage of the passive in-app element and TOPSE scores, and WEMWBS scores, neither in
373 the unadjusted nor in the adjusted models. Confidence intervals were large, particularly
374 for WEMWBS. Another set of analyses were performed comparing high app users with
375 non- Baby Buddy users, rather than with low users. Results, not reported here, were
376 very similar to those presented in table 5, with no statistically significant differences
377 between the two groups.

378 Post-hoc analysis on breastfeeding

379 Baby Buddy users were more likely to report that they had breastfed at 1 week post-
380 birth, at 1 month post-birth and at 3 months post-birth (table 6). This included
381 breastfeeding in combination with formula milk ('any breastfeeding') and breastfeeding

382 as the sole baby feeding method ('exclusive breastfeeding'). At 1 month post-birth, this
383 difference was statistically significant for both any breastfeeding, ($X^2(1) = 10.68$,
384 $p=.001$) and exclusive breastfeeding ($X^2(1) = 3.86$, $p=.05$) (table 6).

385 Logistic regression models were developed to explore the association between
386 breastfeeding and Baby Buddy use, using the same unadjusted and adjusted models
387 from the main analysis (table 7). At all time-points, Baby Buddy app users had increased
388 odds of breastfeeding compared to non- Baby Buddy users. However, differences
389 between the two groups were only statistically significant for any breastfeeding at 1
390 month post-birth, both unadjusted (OR 2.68, 95%CI 1.46 to 4.90, $p=.001$) and after
391 adjusting for confounding variables (OR 3.08, 95%CI 1.49 to 6.35, $p=.002$) and at 3
392 months post-birth in the adjusted model for exclusive breastfeeding (OR 1.79, 95%CI
393 1.02 to 3.16, $p=.044$)(table 7).

394 **Discussion**

395 There is a lack of evidence about the effectiveness of pregnancy/parenthood apps with
396 those studies that aim to assess this being insufficiently powered to detect significant
397 effects (8,9). The BaBBLeS study aimed to address this research gap by being one of the
398 first large-scale controlled studies to assess the effectiveness of such an app, Baby
399 Buddy, at improving reported maternal psychological outcomes. Our findings suggested
400 that the app had no effect on maternal parenting self-efficacy and mental wellbeing at
401 three months post-birth. There were also no statistically significant outcome differences
402 between those who used the app more than the median number of app sessions and
403 those who used it less, based on objective (in-app) data, or between those who were

404 told about the app by a healthcare professional and those who found out about it
405 through other sources.

406 Although the use of the Baby Buddy app did not impact on the pre-specified outcomes,
407 a post-hoc analysis suggested that it did lead to higher levels of self-reported
408 breastfeeding, after adjusting for baseline differences and other relevant confounders.
409 These findings, though preliminary, are hypothesis generating and potentially
410 encouraging. Nevertheless, as a post-hoc analysis the findings require further
411 exploration using a pre-specified plan of analysis, ideally in a randomised controlled trial.
412 This is particularly important given its relevance to the current public health agenda. The
413 exploration of which specific features of the app are responsible for the improvements
414 in breastfeeding would be helpful for healthcare practitioners, especially midwives and
415 health visitors, so that those features could be emphasised in their contact with
416 mothers.

417 Midwives were the most frequent source of information about Baby Buddy, suggesting
418 that the app developers were successful in their maternity dissemination methods with
419 the aim to 'make every contact count' (32). However, findings suggested that the app
420 may not lead to the expected improvements in maternal self-efficacy and mental well-
421 being even when integrated into in service delivery. However, improvements in non-
422 hypothesised outcomes such as breastfeeding were detected.

423 The lack of expected outcome impact may be due to the absence of the interpersonal
424 and personalised aspects of care that are core elements of face-to-face clinical
425 interactions (e.g., 33,34). It may be that apps may have a supplementary role but are

426 unlikely to replace direct clinical care especially when managing the challenges affecting
427 the lives of vulnerable women during pregnancy and early infancy (35,36).

428 **Strengths and limitations of the study**

429 Outcome data were based on self-report using well-validated scales used previously to
430 detect significant increases in self-efficacy and mental wellbeing. The TOPSE was
431 adapted for antenatal use and the effect of anticipated, compared to actual, self-
432 efficacy, on post-birth optimism is unknown. Outcome scores on both TOPSE and
433 WEMWBS were high at baseline in app user group and the non-app user groups, raising
434 the potential of ceiling effects. There was little change in total scores at each time point,
435 inferring that the participant cohort was generally high functioning in parenting self-
436 efficacy and mental wellbeing. While the app may have sought to influence these
437 outcomes, participants expressed preference for talking to healthcare professionals
438 face-to-face and to be with other parents (19).

439 The study used a broad definition of 'Baby Buddy user' that included any use of the app
440 during the study period. This definition is consistent with an intention to treat approach
441 but may lack sensitivity to the use of specific app functionality. The secondary analysis
442 using the in-app data, however found no differences between high and low/no app
443 users. This suggests that the lack of association between outcomes and Baby Buddy use
444 was unlikely to have been due to measurement errors.

445 A longer, e.g., six-month, follow up period may have been preferable. However a
446 systematic review of web-based interventions for perinatal mood disorders suggests
447 that three-month follow-up assessments can detect outcome improvement (37).

448 Using a randomised, rather than quasi-experimental, design would strengthen the
449 inferences drawn from the study's findings. However, randomisation was not possible
450 because the Baby Buddy app was freely available for download, risking contamination
451 in those randomised to a comparison condition. Furthermore, the only difference
452 between Baby Buddy app using and non-app using mothers at baseline was the use of
453 other maternity apps by the Baby Buddy app-using mothers, which suggests that
454 mothers may either be users of several apps or none (38).

455 We are unable to provide an estimate of the proportion of women approached by
456 midwives who agreed to study participation. While using recruitment logs, maternity
457 staff limitations, prevented them from being anonymised and then shared with the
458 research team. Retention rates in studies involving ante- and post-natal women are
459 variable but the study's 60% rate is consistent with those reported in clinical research
460 trials involving perinatal women (39,40). It attests to the difficulty of engaging with new
461 mothers at such a demanding period of their lives. The final sample included just those
462 mothers who had complete data for the TOPSE and WEMWBS at baseline and at three
463 months post-birth. The baseline characteristics of those mothers in the final sample
464 largely reflected those of the initial sample and app users and non-app users remained
465 comparable.

466 Participants were self-selected and we were unable to assess their representativeness
467 for the wider population of first-time mothers in each site. The sample was
468 predominantly composed of White British women living in areas of higher economic
469 deprivation (41). However, the rate of degree holders, at baseline, 51.0% and in the final
470 sample, 58.6%, is substantially higher than the national average of 42% (42). This was

471 affected by the characteristics of the London site, where a considerable part of our
472 sample was based. The greater likelihood of more socially advantaged participants is a
473 common phenomenon in maternal health-related research(43,44).

474 **Conclusions**

475 There is an increasing emphasis on the use of technologies to support the delivery of
476 healthcare services, as evident from the National Health Service apps library (45). New
477 technologies may have potential to enhance and even replace conventional healthcare
478 provision as well as empower people to take more control over their healthcare. This is
479 one of the few studies to date to investigate the health outcomes of a specific app
480 designed for use by mothers in the antenatal and early postnatal periods. It found no
481 evidence of impact on first-time mothers' self-reported parental self-efficacy and
482 mental well-being at three months post-birth though post-hoc analysis suggested that
483 app users were more likely to exclusively breastfeed, or ever breastfeed. Overall
484 findings suggest that this particular app may have limited impact on the outcomes
485 measured. Further work is needed to differentiate the types of outcomes the app may
486 improve as well as how new technologies more widely can best optimise to health
487 outcomes.

488

489 **List of abbreviations**

490 IMD: Index of Multiple Deprivation

491 MSPSS: Multidimensional Scale of Perceived Social Support

492 MTUAS: Media and Technology Usage and Attitudes Scale

493 NHS: National Health Service

494 TOPSE: Tool of Parenting Self-efficacy

495 WEMWBS: Warwick and Edinburgh Mental Well-being Scale

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501

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504

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507

508 **Footnote**

509 The authors are accountable for all aspects of the work in ensuring that questions
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512

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