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Ekaterina Yurtaeva, Kirsten Abbot-Smith, & Natalia Gagarina

INTRODUCTION

There are scarcely any standardised tests for assessing child language in Russian speakers (i.e., Russian Language Proficiency Test for Children (Gagarina, 2011), Cross-linguistic Lexical Task (Gagarina & Nenonen, 2017), & Literacy Tasks in Russian (Lindgren et al., in press)).

METHOD

19 typically developing 4:0 – 6:8 year-olds from a local primary school in Belgorod, Russia, and their parents.

RESULTS

Relationship between parental report of children’s Current Language Skills and direct assessment of noun production

The relationship remained significant after controlling for the effects of age ($r(16) = .52, p = .027$).

Parental screening measures for language development in Russian.

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BACKGROUND

Do the scores on any of the parent-reported measures of core language relate to the scores on any of the direct measures of core language?

Do the scores on the parent-reported measure of pragmatic language relate to the scores on any of the direct measures of pragmatic competence?

Core Language

Cross-Linguistic Lexical Tasks (CLTs; Gagarina & Nenonen, 2017)

Parent-Reported Measures

Questionnaire for Parents of Bilingual Children (PaBIQ; Tuller, 2015):
Risk Factor Measures (No Risk Index and Current Language Skills)

Pragmatic Language

Multilingual Assessment Instrument for Narratives (MAIN; Gagarina et al., 2012)

Parent-Reported Measures

Children’s Communication Checklist-2 (CCC-2; Bishop, 2003)

Main

Note. GCC, General Communication Composite; GenPragC, General Pragmatic Composite; SS, Story Structure; SC, Structural Complexity; IST, Internal State Terms

The full model explained 58% of variance in the CLTs noun production scores.