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Citation for published version

Milton, Damian (2019) Toward an autistic neurophenomenology. In: Inside Out Conference, 4-5 July 2019, Canterbury, UK. (Unpublished)

DOI

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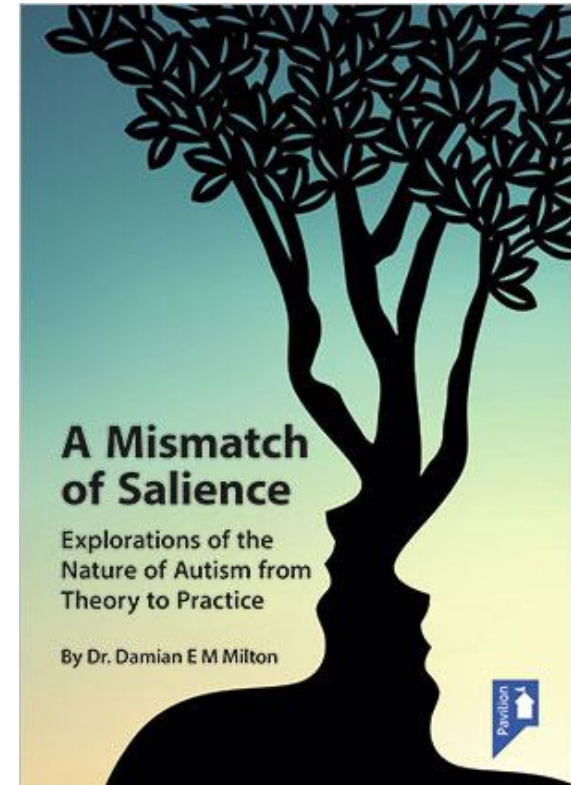
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Toward an autistic neurophenomenology

Damian Milton



An interest model of autism

- “We suggest that the uneven skills profile in autism depends on which interests have been fired into monotropic superdrive and which have been left unstimulated by any felt experience.” (Murray et al. 2005: 143).

“Filling in the gaps” – a crossover

- “We suggest specifically that attenuated Bayesian priors - 'hypo-priors' - may be responsible for the unique perceptual experience of autistic people, leading to a tendency to perceive the world more accurately rather than modulated by prior experience.” (Pellicano and Burr, 2012)
- “Due to differences in the way autistic people process information, this filling of gaps tends not to occur (at least to the same extent). Autistic people have a tendency to be more literal, and work upon what is tangible and present, thus conclusions are reached through available information (without filling in the gaps).” (Milton, 2013)
- We now think it is not as simple as this...

Misattunement and dealignment

- The dialectical misattunement hypothesis:
“...views psychopathology not merely as disordered function within single brains but also as a dynamic interpersonal mismatch that encompasses various levels of description.”
(Bolis, 2017).

- “There have been numerous attempts to explain the enigma of autism, but existing neurocognitive theories often provide merely a refined description of 1 cluster of symptoms. Here we argue that deficits in executive functioning, theory of mind, and central coherence can all be understood as the consequence of a core deficit in the flexibility with which people with autism spectrum disorder can process violations to their expectations.” (Van de Cruys et al., 2014).

Areas of concern / opportunity

- Resisting the assumption of pathology
- Difficulties in autism not only due to errors from not making predictions
- Distress experienced can also be due to things that are predictable
- Accounting for dissonance, particularly within social interaction
- Impact on learning theory and social psychological theory

Autistic patterns that need explaining (among others)

- 1. Uneven abilities - spiky skills
- 2. Total absorption in current interest
- 3. Extreme variety between people re polarisation of likes and dislikes, and knowledge and ignorance
- 4. Slow topic switching
- 5. Motor coordination problems (eg toe walking)
- 6. Enhanced processing
- 7. Sensory hyper and hypo experiences
- 8. Flow states and 'repetitive behaviours'
- 9. Stuckness (inertia and autistic catatonia)
- 10. Perseverance / perseveration
- 11. Discombobulation/ meltdown - need for recovery time
- 12. All or nothing feelings, Alexithymia
- 13. Decisions based on exactitude without emotional valence in mind
- 14. Actions based on emotion rather than decision
- 15. Higher level integration ('executive function' issues)
- 16. Atypical recourse to context
- 17. Patchy relating with others
- 18. Diversity in use of language

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