Individualised not contextualised

1.1 Multiple aims
- Work within budgets
- Increasing independence
- Health and wellbeing
- Skills development
- Choice and control
- Person-centred
- Participation as a valued member of community

1.2 Creation of goals
- Regulatory bodies
- Not making assumptions
- Organisation
- Family and friends
- Other professionals
- Service users

1.3 Internal analysis
- Objective measures
- Service user feedback
- Service user goals
- Feedback from other sources

Figure 1: Thematic Networks Analysis
2.1 Getting something done

- Daily routines
- Engage
- Choice
- Achieve and action
- Spending time
- Treating people the same as others

2.2 It’s just what you do

- Instinctive
- Embedded
- Old approach with new name
- Enabling rather than caring for

2.3 Gaining skills

- Organisational support
- Observing
- Mentoring
- Modelling
- Recorded
- Monitored
- Reviewed

2.4 Challenges and benefits

- Knowing the service user
- Turnover
- Ageing
- Long-term benefits
- Challenging behaviours

2.5 Minimising impact in short term

- Management of services
- Training
- Shared hours
- Current funding
- Volunteers

2.6 Doing more with less

- Impact on quality
- Time
- Delay
- Less support from above

2 Supporting to do

- Change in role
- Core funding