
DOI

Link to record in KAR

https://kar.kent.ac.uk/25271/

Document Version

UNSPECIFIED

Copyright & reuse
Content in the Kent Academic Repository is made available for research purposes. Unless otherwise stated all content is protected by copyright and in the absence of an open licence (e.g. Creative Commons), permissions for further reuse of content should be sought from the publisher, author or other copyright holder.

Versions of research
The version in the Kent Academic Repository may differ from the final published version. Users are advised to check http://kar.kent.ac.uk for the status of the paper. Users should always cite the published version of record.

Enquiries
For any further enquiries regarding the licence status of this document, please contact:
researchsupport@kent.ac.uk
If you believe this document infringes copyright then please contact the KAR admin team with the take-down information provided at http://kar.kent.ac.uk/contact.html
Supervising International Postgraduate Research Students:
Challenges and Opportunities

“Internationalisation and International Research Students: the basic issues”

Martin Gough

Lecturer in Higher Education and Academic Practice
Unit for the Enhancement of Learning & Teaching
University of Kent
A.M.Gough@kent.ac.uk
Internationalisation and International Research Students: the basic issues

Symptoms of internationalisation:
- International rankings
- International orientation in curriculum
- International research projects
- Career trajectories across countries
- International competition for students & academics…
Internationalisation and International Research Students: the basic issues

...so, relevance for how we might be treating international research students but...

= recruitment of more international research students?

.... No!
Internationalisation and International Research Students: the basic issues

Internationalisation –

• questions tradition of the university based on national system, then made open to international students...

• …where teachers are not really challenged

• (NB: risk of internationalisation agenda becoming anglo-western standardisation agenda, into other countries too)
Internationalisation and International Research Students: the basic issues

... or does it mean that?

- International/global concerns can be part of provision in UK institutions
- but dealt with in a British way, our stance on universal questions of e.g. value

- Still a challenge to curriculum and delivery (especially if “value-free”!)
Avoids:

- Syndrome of internationalisation by default, becoming international simply through recruitment

- Consequent loss of international student experience of British approach
Internationalisation and International Research Students: the basic issues

Adopting Internationalisation strategy:

• really a separate question from making student population more international

• leaves untouched questions how to manage RDPs and supervision of research students?

• (is there a curriculum? – recommended research focuses, skills agenda?)

• Anyway not a matter concerning supervision of international research students, more about home students
Internationalisation and International Research Students: the basic issues

**Supervising International Research Students**

- authored by Eunice Okorocha
- series 2 no.4 of the SRHE Guides, *Issues in Postgraduate Education: Management, Teaching and Supervision*:
- Society for Research into Higher Education (2nd Ed.) July 2007
Improving the experience of international research students: Recommendations for supervisors and tutors for building good supervisory relationships
Internationalisation and International Research Students: the basic issues

- Orientate yourself to acquire information about other cultures. This can simply be a matter of keeping your eyes and ears open, which does not necessarily involve a great outlay of time. Or, should you so wish, it can involve reading books and attending social events run by or for international students.

- Be aware of cultural issues and of how they can lead to misunderstandings between supervisors and international students.
Examine your implicit assumptions about international students; try to make them explicit; and then question their validity.

Initiate exploration with your international students to clarify the meanings behind any verbal or non-verbal communication which make you uncomfortable.
Show an interest in the welfare of your international students, but find out about appropriate support services so that you can make referrals to them should that become necessary.
At the outset of each student's research programme, devote specific attention to negotiating the respective roles of supervisor and student and your mutual expectations of one another.

Explain the professional etiquette for seeking help from other academics.
Internationalisation and International Research Students: the basic issues

- Pay particular attention to helping international research students to work within their time schedules and keep to their deadlines.
- Monitor the progress of your research students and give them regular feedback.
- Act before potential problems escalate and get out of hand.
- Where appropriate, lobby management to improve the provision for international research students.
Improving the experience of international research students: Recommendations for institutional management

what it should provide...
Internationalisation and International Research Students: the basic issues

- A member of academic or administrative staff with special responsibility for international students.

- The circulation of relevant codes of practice.

- Institutional facilities available during vacations, since research students, particularly international research students, work through vacations.
Internationalisation and International Research Students: the basic issues

- Full and regularly updated publicity on services and facilities in simple and clear English.

- A channel whereby international research students can give feedback to supervisors, departments and institutions without fear of repercussions.
Internationalisation and International Research Students: the basic issues

- A face-to-face pre-admission interview or some other means by which all parties can check that the student, the department and supervisor are suitably matched.

- Realistic pre-admission information, including information on such services and facilities as the student union, computing, printing, counselling, banking, services to help with language problems, chaplaincies; accommodation; nurseries; careers; shops; eating places, etc. Pre-admission information should also include details about the host department and the academic interests of potential supervisors.
Internationalisation and International Research Students: the basic issues

- Cultural orientation on arrival.

- Institutional and departmental induction including guidance on access to facilities.

- Some form of repeat induction to accommodate research students who arrive at non-standard times in the academic year.
Internationalisation and International Research Students: the basic issues

- A protected and adequate workspace.

- Departmental facilities available during vacations.
Internationalisation and International Research Students: the basic issues

- Encouragement, and where possible also modest funds, to facilitate involvement in international and national student societies, as well as to operate the local postgraduate student association.

- Ways to increase awareness among staff and students generally of the experiences and potential difficulties of international students, e.g. talks organised by the international/national student societies.
Internationalisation and International Research Students: the basic issues

NB: research emerging out of Centre for Excellence in Preparing for Academic Practice

• Importance of individual relationship with supervisor

• Reason to apply as well as focus of desired experience
Internationalisation and International Research Students: the basic issues

What is the international research student anyway?

What are their needs?
Internationalisation and International Research Students: the basic issues

Research Supervisors and the Skills Agenda: Learning Needs Analysis and Personal Development Profiling

- authored by Martin Gough & Pam Denicolo
- series 2 no.1 of the SRHE Guides, Issues in Postgraduate Education: Management, Teaching and Supervision:
Internationalisation and International Research Students: the basic issues

Martin Gough

Lecturer in Higher Education and Academic Practice
Unit for the Enhancement of Learning & Teaching
University of Kent
A.M.Gough@kent.ac.uk