

Kent Academic Repository

Stuttard, Lucy, Beresford, Bryony, Clarke, Susan, Beecham, Jennifer, Todd, Samantha and Bromley, Jo (2014) *Riding the Rapids: Living with autism or disability - An evaluation of a parenting support intervention for parents of disabled children.* Research in Developmental Disabilities, 35 (10). pp. 2371-2383. ISSN 0891-4222.

Downloaded from

https://kar.kent.ac.uk/41637/ The University of Kent's Academic Repository KAR

The version of record is available from

https://doi.org/10.1016/j.ridd.2014.05.021

This document version

Supplemental Material

DOI for this version

Licence for this version UNSPECIFIED

Additional information

Versions of research works

Versions of Record

If this version is the version of record, it is the same as the published version available on the publisher's web site. Cite as the published version.

Author Accepted Manuscripts

If this document is identified as the Author Accepted Manuscript it is the version after peer review but before type setting, copy editing or publisher branding. Cite as Surname, Initial. (Year) 'Title of article'. To be published in *Title of Journal*, Volume and issue numbers [peer-reviewed accepted version]. Available at: DOI or URL (Accessed: date).

Enquiries

If you have questions about this document contact ResearchSupport@kent.ac.uk. Please include the URL of the record in KAR. If you believe that your, or a third party's rights have been compromised through this document please see our Take Down policy (available from https://www.kent.ac.uk/guides/kar-the-kent-academic-repository#policies).

Highlights

- An evaluation of a parenting intervention specific to autism and/or disability.
- Attendance was associated with improvements in parental competence and child behaviour.
- Parents recruited to the study broadly matched the ethnically diverse local population.
- High attendance levels and low drop-out rates suggest the intervention was acceptable to parents.
- Some parents may need support to generalise the newly learnt parenting skills and strategies.